



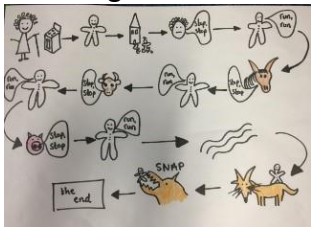
SFS READING ACTIVITIES

KINGFISHER CLASS



Autumn 1 2021 - Remember these activities can be completed in any order you would like.

1. Create a story map for the book you are reading. Here is an example of one for the Gingerbread Man.



2. Write some similes to describe one of the characters from the book you are reading. Think about their appearance, personality and behaviour/traits.

e.g. Mr Wormwood is as cunning as a fox.

VCOP – Underline the similes in **red**

3. Think of some questions to ask the author of the book you are reading.

Remember to use a wide variety of question openers e.g. When, Where, Why, Who, Which, What, Can, Do, Is, How, Did and to use a ?

VCOP – Underline the question openers in **blue**

4. Write a persuasive letter to Mrs Redman/Mrs Bishop encouraging them to read the book you have just read to the class.

Remember to give lots of interesting arguments as to why they should share this book with everyone.

VCOP – Circle the punctuation you have used in **yellow**.

5. Draw your favourite part of the story you have read and write a paragraph explaining why you chose this.

Remember to use some connectives/conjunctions e.g. because, also, although, but, so

VCOP – Underline connectives/conjunctions in **red**

6. Write a kenning poem about one of the characters from the book you are reading.

Remember we have learnt the rules for a Kenning in school but here's a link if you need it.

<https://www.theschoolrun.com/what-is-a-kenning>

7. Write a description of the setting in the book you are reading.

Remember to use a wide variety of adjectives in your description.

VCOP – Underline the adjectives in **red**

8. Write a book review for what you are reading.

Remember to use the following headings:

Title, Author, Genre, Summary of Text, Age suitability, Why I would/would not recommend this book, Star Rating.

