



The Flight of the Swallows - Take one Picture

Topic Overview & Cross Curricular Learning

Throughout school, our topic for the first two weeks of term will be inspired by John Lorimer's 'The Flight of the Swallows'.

In **Geography** we will find places around the world where different birds migrate. We'll look at the route they take, the countries they visit and discover how they find their way. We will look at the migration cycle of the swallow. <https://www.birdlife.org/worldwide/news/spring-alive-swallows-spring>

In **History** we will consider the period of time in which the painting was produced - what was life like then? What might the characters in the painting enjoy? How would their lives have been the same as ours? How might they have been different? How can we tell when the painting was painted? Do people wear clothes like the children in the picture?

In **English** we'll be thinking about the movement of the birds and create our own poems about flying.

We will look at the artist John Henry and write a letter to him asking him about his painting.

In **Maths** we'll be tallying how many birds we see and create tables to show this over a period of time.

In **Science**: We'll be looking at the food chain of a swallow.

In **RSE/PSHE** we'll be thinking about our class rules and why we need them. We will look at democracy and discuss why this is important in schools and society. We will discuss the girls opinions in the painting and explain the importance of differing opinions.

In **Design and Technology**, we will make dioramas inspired by the artwork for entry into the Stannington Show.

In **Art** we will be reenacting the scene and create freeze frames of the action within the painting. We will also paint the wing of a swallow - looking at its delicate feathers and colours. Dioramas created for Stannington show. Blue wax wash

Our chosen picture for this introductory school topic is 'The Flight of the Swallows' by John Henry Lorimer.



Community

Our School values for this half term are *respect* and *honesty*. In the first couple of weeks, we'll be busy preparing some of our entries for the Stannington Show.

Environment

Forest School sessions will be on a Wednesday. At the start of term, the children will be thinking about how we can develop the outdoor areas around school and select an area for our class to impact upon throughout the year.

Challenge

We'll be thinking about the need to challenge yourself in order to grow and develop. We will share our goals for Year 2 and discuss what is needed to achieve those goals. In art we will critique each other's work and use the feedback to improve our next sketches to inform our final piece fo art.



**Kingfisher Class - Year two**

**Autumn Term 2019 (Weeks 1 and 2)**

**Learning Overview - Take One Picture**