## **EYFSP LA Summary** Scores

Total cohort: 3475, Total eligible: 3473, Total excluded1: 2

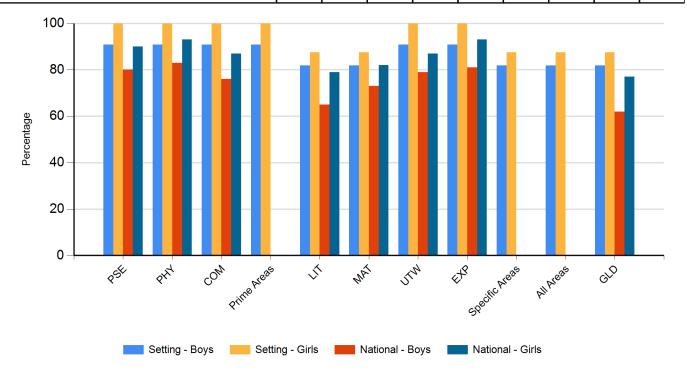
Early Learr	t: 3475, Total eligible: 3473, Total ex ning Goals	% Eme	% Exp	% Exc	% Exp or Exc	Avge Points			
	Good Level of Development <sup>2</sup>				74.9	2.30			
	Communication and Language								
	Listening and attention	11.4	61.9	26.7	88.6	2.15			
	Understanding	11.1	61.3	27.6	88.9	2.16			
	Speaking	11.6	64.6	23.7	88.4	2.12			
PRIME	Physical Development								
LEARNING	Moving and handling	8.5	69.2	22.3	91.5	2.14			
GOALS	Health and self-care	6.6	68.2	25.3	93.4	2.19			
	Personal, Social and Emotional Development								
	Self-confidence and self-awareness	8.3	69.0	22.7	91.7	2.14			
	Managing feelings and behaviour	9.9	69.4	20.7	90.1	2.11			
	Making relationships	7.9	70.8	21.3	92.1	2.13			
	Literacy								
	Reading	19.5	57.2	23.3	80.5	2.04			
	Writing	22.4	60.8	16.8	77.6	1.94			
		22.7	00.0	10.0	77.0	1.57			
	Mathematics	1 40 6		0.4 5	T 64 4				
CDECIFIC	Numbers	18.6	59.9	21.5	81.4	2.03			
SPECIFIC	Shape, space and measures	15.9	63.6	20.5	84.1	2.05			
LEARNING	Understanding the world								
GOALS	People and communities	10.3	68.9	20.8	89.7	2.10			
	The world	11.3	65.8	22.9	88.7	2.12			
	Technology	4.0	73.8	22.2	96.0	2.18			
	Expressive arts and design								
	Exploring media and materials	8.3	69.5	22.2	91.7	2.14			
	Being imaginative	8.5	70.5	21.0	91.5	2.12			
	Communication and language				84.4	2.15			
	Physical development				89.6	2.16			
AREAS OF	Personal, social and emotional development				87.7	2.13			
LEARNING	Literacy	77.2	1.99						
	Mathematics	80.4	2.04						
	Understanding the world	87.5	2.13						
	Expressive arts and design	89.7	2.13						
	Prime learning goals				81.4	2.14			
OVERALL	Specific learning goals	74.7	2.08						
	All learning goals					2.11			
	Average Total Points for Cohort		35.9						

<sup>&</sup>lt;sup>1</sup>Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

<sup>&</sup>lt;sup>2</sup>Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics KEYPAS

2239 : Stannington First School

Setting Number of Pupils: 19		% of pupils at 'expected' level or above									
	Setting		LA*			National**					
Area of Learning	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls		
Personal, Social and Emotional Development	94.7	90.9	100.0	87.7	83.6	91.9	85	80	90		
Physical Development	94.7	90.9	100.0	89.6	85.4	94.0	88	83	93		
Communication and Language	94.7	90.9	100.0	84.4	79.9	89.1	82	76	87		
Prime Areas Summary:		90.9	100.0	81.4	76.3	86.7	-	-	-		
Literacy	84.2	81.8	87.5	77.2	72.5	82.1	72	65	79		
Mathematics	84.2	81.8	87.5	80.4	77.9	82.9	77	73	82		
Understanding the World	94.7	90.9	100.0	87.5	85.2	89.8	83	79	87		
Expressive Arts and Design	94.7	90.9	100.0	89.7	85.4	94.1	86	81	93		
Specific Areas Summary:		81.8	87.5	74.7	70.3	79.4	-	-	-		
All Areas of Learning Summary:	84.2	81.8	87.5	73.9	69.0	79.0	-	-	-		
Good Level of Development	84.2	81.8	87.5	74.9	70.3	79.8	69	62	77		



<sup>\*</sup> Please note that applying a school group to this report does not affect the LA figures

<sup>\*\*</sup> Please note that the reported National data for the year 2017 is from the year 2016

## 2239: Stannington First School

Total cohort: 19, Total eligible: 19, Total excluded1: 0

Early Learr	ning Goals	% Eme	% Exp	% Exc	% Exp or Exc	Avge Points			
	Good Level of Development <sup>2</sup>				84.2	2.29			
	Communication and Language								
	Listening and attention	5.3	52.6	42.1	94.7	2.37			
	Understanding	5.3	52.6	42.1	94.7	2.37			
	Speaking	5.3	73.7	21.1	94.7	2.16			
PRIME	Physical Development								
LEARNING	Moving and handling	5.3	63.2	31.6	94.7	2.26			
GOALS	Health and self-care	5.3	68.4	26.3	94.7	2.21			
	Personal, Social and Emotional Development								
	Self-confidence and self-awareness	5.3	78.9	15.8	94.7	2.11			
	Managing feelings and behaviour	5.3	84.2	10.5	94.7	2.05			
	Making relationships	5.3	68.4	26.3	94.7	2.21			
	Literacy								
	Reading	15.8	52.6	31.6	84.2	2.16			
	Writing	15.8	57.9	26.3	84.2	2.11			
	Mathematics								
	Numbers	15.8	68.4	15.8	84.2	2.00			
SPECIFIC	Shape, space and measures	10.5	78.9	10.5	89.5	2.00			
LEARNING	Understanding the world								
GOALS	People and communities	5.3	89.5	5.3	94.7	2.00			
	The world	5.3	84.2	10.5	94.7	2.05			
	Technology	5.3	68.4	26.3	94.7	2.21			
	Expressive arts and design								
	Exploring media and materials	5.3	73.7	21.1	94.7	2.16			
	Being imaginative	5.3	73.7	21.1	94.7	2.16			
	Communication and language				94.7	2.30			
	Physical development	94.7	2.24						
AREAS OF	Personal, social and emotional development					2.12			
LEARNING	Literacy					2.13			
	Mathematics	84.2	2.00						
	Understanding the world					2.09			
	Expressive arts and design					2.16			
	Prime learning goals				94.7	2.22			
OVERALL	Specific learning goals	84.2	2.09						
	All learning goals				84.2	2.15			
	Average Total Points for Cohort	· · · · · · · · · · · · · · · · · · ·				36.6			

<sup>&</sup>lt;sup>1</sup>Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

<sup>&</sup>lt;sup>2</sup>Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics KEYPAS

## **EYFSP Setting Summary By Term of Birth**

Percentage of pupils expected or exceeding

## **2239: Stannington First School**

Total cohort: 19, Total eligible: 19, Total excluded¹: 0 Early Learning Goals		Setting			Local Authority <sup>3</sup>						
		Autumn	Spring	Summer	Autumn	Spring	Summer				
	Number of pupils	15.8	31.6	52.6	32.9	32.8	34.3				
	Good Level of Development <sup>2</sup>	100	100	70.0	85.1	73.9	66.1				
	Communication and Language										
	Listening and attention	100	100	90.0	94.1	87.8	84.1				
	Understanding	100	100	90.0	94.1	88.8	84.0				
	Speaking	100	100	90.0	93.2	88.2	83.9				
PRIME	Physical Development										
LEARNING	Moving and handling	100	100	90.0	95.4	91.5	87.8				
GOALS	Health and self-care	100	100	90.0	96.3	93.6	90.5				
	Personal, Social and Emotional Development										
	Self-confidence and self-awareness	100	100	90.0	95.9	91.5	88.0				
	Managing feelings and behaviour	100	100	90.0	94.1	89.1	87.2				
	Making relationships	100	100	90.0	95.3	91.3	89.7				
	T	Į.				<u>I</u>					
	Literacy	100	400		00.0		T =0.0				
	Reading	100	100	70.0	89.3	79.3	73.0				
	Writing	100	100	70.0	87.8	76.1	69.4				
	Mathematics	T		ı		ı	ı				
	Numbers	100	100	70.0	90.4	80.1	74.1				
SPECIFIC	Shape, space and measures	100	100	80.0	91.3	83.4	77.9				
LEARNING	Understanding the world										
GOALS	People and communities	100	100	90.0	94.8	88.4	85.9				
	The world	100	100	90.0	94.3	88.0	84.0				
	Technology	100	100	90.0	97.6	96.4	94.0				
	Expressive arts and design										
	Exploring media and materials	100	100	90.0	95.3	91.0	88.9				
	Being imaginative	100	100	90.0	95.2	90.2	89.2				
	Communication and language	100	100	90.0	91.3	84.3	77.8				
	Physical development	100	100	90.0	94.2	89.7	85.1				
AREAS OF	Personal, social and emotional development	100	100	90.0	92.9	87.1	83.2				
LEARNING	Literacy	100	100	70.0	87	75.8	68.8				
	Mathematics	100	100	70.0	89.8	79.3	72.3				
	Understanding the world	100	100	90.0	93.5	86.7	82.4				
	Expressive arts and design	100	100	90.0	94.1	88.6	86.5				
					22.2						
	Prime learning goals	1 100	1 100	1 900	XX G	I 81 N	1 /4 6				
OVERALL	Prime learning goals Specific learning goals	100	100	90.0 70.0	88.9 84.8	81.0 73.6	74.6 66.1				

<sup>&</sup>lt;sup>1</sup>Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

<sup>&</sup>lt;sup>2</sup>Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics

<sup>&</sup>lt;sup>3</sup>Local Authority data is using the 'default' group.