

Bluebell Class - Long Term Overview 2020 - 2021

Summer Term 1		
Theme- Toys	Prime areas	Specific Areas
Power of Reading- The Naughty Bus by Jan and Jerry Oke A fantastic combination of exciting photographs and text to engage and stimulate lots of discussion.	Communication & Language (CL): <u>Listening, Attention and Understanding:</u> The children will be supported to actively listen and respond in different situations. The children will be supported to not only answer questions but to be confident to ask questions to deepen understanding. <u>Speaking:</u> The children will be supported to take an active role in group, class and one to one discussions. They will be encouraged to use new vocabulary we have been learning. Children will be confident to share their own ideas and will be supported to use full sentences, using correct tenses. .	Literacy (L): <u>Comprehension:</u> Children will discuss the books we share and will develop theme related language. They will retell stories and predict key events in stories. <u>Word reading:</u> . Children will be supported to read words using phonics and tricky words. The children will read sentences aloud. <u>Writing:</u> The children will use sounds and tricky words to write simple sentences, phrases, captions and labels. The children will form recognisable letters which are formed correctly.
	Physical Development (PD): <u>Gross Motor Skills:</u> We will be working hard to develop a range of ball skills, including throwing, catching, kicking, passing and aiming. We will continue to work on developing our balance bike and bike skills. We will develop our balance and coordination skills, having fun on the jungle gym and creating our own obstacle courses. <u>Fine Motor Skills:</u> We will be working to ensure we are forming letters correctly. We will continue to use a range of tools safely and accurately.	Maths (M): <u>Number:</u> To 20 and beyond. https://whiterosemaths.com/reception-sol/ <u>Number patterns:</u> First, then, now https://whiterosemaths.com/reception-sol/
	Personal, Social & Emotional Development (PSED): <u>Self Regulation</u> The children will be supported to understand their own and their peers feelings and to regulate their own behaviour. The children will be able to follow instructions with several actions and will work independently on achieving a task. <u>Managing self:</u> The children will continue to be supported to have a go at new activities and will persevere until they complete a task. They will understand the need for rules and procedures and will follow them independently. We will continue to support the children to manage their personal needs and will explore healthy food choices. <u>Building relationships:</u> The children will continue to develop	Understanding the World (UW): <u>Past and Present:</u> comparing similarities and differences in transport in the past and present. <u>People, Culture and Communities:</u> Exploring Baptism, Communion, and Marriage- visiting Saint Mary's if possible. Exploring children's own experiences of these rituals. Sikhism- finding out about the sikh religion, festivals and celebrations. <u>The Natural World:</u> Exploring different natural environments in the school grounds and in the local area (covid restrictions permitting) Exploring local maps and creating simple maps. Looking after plants in garden. Native wildlife- why it is

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	their understanding of how to interact kindly with peers and staff. The children will be supported to not only think of themselves but others needs too.	important to look after all our native wildlife.
Religious Education: Christianity: Lifestyles, Celebrations/rituals Baptism, Communion, Marriage Sikhism: Festivals and Celebrations/ Lifestyles Sikhism activity day.		Expressive Arts and Design (EAD): <u>Creating with materials:</u> Children can use a range of materials, tools and equipment to create vehicles and landscapes. They can plan and explain their creations. <u>Being imaginative and Expressive</u> Children can create and retell stories in their play. Children join in with lots of nursery rhymes and songs
Community	Environment	Challenge
Working with the Parish council to look after our local environment- litter picking and posters. Local bus trip (Covid Restrictions permitting)	Planting- vegetables and herbs to create sensory area in garden.	Researching what dangers different litter poses to native wildlife.