



## Long Term Planning 2019 - 2020 Year Group: 2

(Year B)

### Long term plan - summary sheet – See overview for each topic below

Term	Weeks	Dates	Topic	Other events/activities
Autumn 1 - A	2	2.9.19 - 13.9.19	Whole school - Take One Picture John Lorimer (1856 - 1936) The Flight of the Swallows <b>School value focus: Respect and Honesty</b>	SEAL - New beginnings <b>Community Event:</b> Stannington Make, Bake, Grow and Show
Autumn 1 - B	6	16.9.19 - 25.10.19		Around the world - Halloween/Day of the Dead <u>Festivals of Light</u> <b>Hinduism/Sikhism</b> - 27 <sup>th</sup> October 2019 - Diwali
Autumn 2	7	4.11.19 - 20.12.19	<b>School value focus: Teamwork</b>	SEAL - Getting on and falling out <u>Festivals of Light</u> <b>Christianity</b> - Christmas <b>Judaism</b> - Hanukkah
SEAL Resources: <a href="https://webarchive.nationalarchives.gov.uk/20110812101121/http://nsonline.org.uk/node/87009">https://webarchive.nationalarchives.gov.uk/20110812101121/http://nsonline.org.uk/node/87009</a> <a href="http://www.lancsngfl.ac.uk/curriculum/pshe/index.php?category_id=184">http://www.lancsngfl.ac.uk/curriculum/pshe/index.php?category_id=184</a>				
Spring 1	6	6.1.20 - 14.2.20	<b>School value focus: Friendship</b>	SEAL - Say no to bullying  <b>Chinese New Year</b> Saturday 25 <sup>th</sup> January 2020
Spring 2 - A	2	24.2.20 - 6.3.20	Whole School - Brilliant Books - including World Book Day <b>School value focus: Perseverance &amp; Resilience</b>	SEAL - Going for Goals SEAL - Good to be me  WBD Thursday 5 <sup>th</sup> March 2020
Spring 2 - B	4	9.3.20 - 3.4.20	<b>STEM themed topic</b>	<b>Judaism</b> - Passover 2020 will begin in the evening of Wednesday, 8 April and ends in the evening of Thursday, 16 April <b>Christianity</b> - Easter
Summer 1	5	20.4.20 - 22.5.20	Whole School - Seaside Adventures <b>School value focus: Tolerance</b>	SEAL - Relationships <b>Islam</b> - Friday 24 <sup>th</sup> April 2020: Start of Ramadhan-The Holy Month of Fasting Eid al-Fitr in 2020 is on Sunday, the 24 <sup>th</sup> of May (24/5/2020)
Summer 2	7	1.6.20 - 17.7.20		SEAL - Changes <b>Buddhism</b> - Asalha Puja Sun, 5 Jul 2020



Term: Autumn		Topic: Ancient Egyptians					Year: Two					
Introduction to the topic:												
Key questions: What was live like as an Egyptian child? Who was Tutankhamun and why was he important?												
Key Texts: ‘There's A Pharaoh In Our Bath!’ by Jeremy Strong ‘The ‘Egyptian Cinderella’ by Shirley Climo ‘100 Facts Ancient Egypt’ by Miles Kelly Flat Stanley: The Great Egyptian Grave Robbery The little Hippo Is a Camel a Mammal? Tish Rabe One Humpy Grumpy Camel - Julia Johnson Mr Men Adventure in Egypt												
English	Maths	Science	History	Geography	Computing	Art & Design & Design Technology <i>Design, Make &amp; Evaluate</i>	P.E & Forest School	R.E <i>Themed days?</i>	Languages	Music	PSHE/SEAL	
<i>Key Texts &amp; Genre</i>	<i>Curriculum links?</i>	<i>Linked to theme or stand alone?</i>	<i>Key questions?</i>									
Include links to the Primary National Curriculum												
Report organised into paragraphs.	Place Value	Materials and their properties  Seasonal changes	What is archaeology?	What information can we find from maps?	presenting using multi media	Sculpture - masks	<u>PE</u> Tag Rugby	<u>Festivals of light</u> Hanukkah (Judaism)	France - its location Do people only speak french in France?	Charanga scheme Hands,feet and heart   Ho Ho Ho   Joseph and his technicolour dream coat	New Beginnings	
Information book with pages on each of the areas studied.	Addition and Subtraction		What did Howard Carter discover?	Where is Egypt located?	Green screen editing /shooting	Create an Egyptian Feast	Gymnastics	<u>Forest School</u>	Diwali (Hinduism)		Greetings	Getting on and falling out
Poetry	Money		Who was Tutankahmen?	What is the difference between a country and a continent?	(Drama/Arts link)	(Maths link - children to conduct survey)	Staying safe	Eid-ul-Fitr (Islam)	Colours		Days of the week	
	Multiplication and Division		Why are the discoveries that archaeologists make, important to history?	Cities along the Nile- key locations.			Using tools safely	Christingle+ Candlemas (Christianity)				
Educational visits/Whole school events/Themed days												



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- Great North Museum - Egyptian artefacts Egyptian themed day

Term: Spring 2020	Topic: Growing up in WW2	Years: Two
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Introduction to the topic: WW2 community event /tea party/mock evacuation?

Key questions: What was it like in Britain (Northumberland) and around Europe in WW11? What was it like to be a child (locally) in WW11? How did WW11 change Britain? What was evacuation?

English	Maths	Science	History	Geography	Computing	Art & Design & Design Technology	P.E & Forest School	R.E	Languages	Music	PSHE/SEAL
Key Texts & Genre	Curriculum links?	Linked to theme or stand alone?	Key questions?			Design, Make & Evaluate		Themed days?			

## Include links to the Primary National Curriculum

When Hitler stole pink rabbit - Teacher to read to class	Multiplication and Division	Living things and their habitats	<u>WW2 schools</u> Bombing of cities Evacuation drills What was school like in WW2 What did children wear? What did children play with?	Countries that make up the British isles  Cities of the UK and Europe	Blogging  Children blog about life now and compare and contrast to life in WW2 for children  Email - e-safety	Knitting skills  felting	Dances from WW2  1940 PE drills  Grow your own - children to learn history behind campaign and develop their own plots. Why was growing your own food so important during the war?	<u>Judaism</u> (see NCC SoW)  Festivals Lifestyle Stories  <u>Christianity</u> (see NCC SoW)  God Jesus Communities Lifestyle	Numbers to 20  Body parts	<b>Charanga Scheme</b>  <b>I wanna play in a band</b>  Songs from WW2	Say No To Bullying  Going for Goals  Good to be Me
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Educational visits/Whole school events/Themed days

- Woodhorn Museum Community event TBC



## **Long Term Planning 2019 - 2020 Year Group: 2**

**(Year B)**



Term: Summer		Topic: Seaside Adventures					Years: Two, Three, Four				
Introduction to the topic: Assembly by RNLI											
Key questions: How do we ensure that we are safe near the water? What lives in the water? Are all our rivers, beaches and seas clean?											
English	Maths	Science	History	Geography	Computing	Art & Design & Design Technology <i>Design, Make &amp; Evaluate</i>	P.E & Forest School	R.E <i>Themed days?</i>	Languages	Music	PSHE/SEAL
<i>Key Texts &amp; Genre</i>	<i>Curriculum links?</i>	<i>Linked to theme or stand alone?</i>	<i>Key questions?</i>								
Include links to the Primary National Curriculum											
The Lonely Beast by Chris Judge  Nim's island  'Lighthouse Keeper's Lunch Box'  Fantasy writing/pirates	position and direction  problem solving and efficient methods  Time  Investigations	Plants and animals  classification	sea rescues  Who was Grace Darling?    Man made and Natural coastal features    What seas surround the UK?  Oceans around the world.	Where are our coasts?  What does the sea give us?  Man made and Natural coastal features  What seas surround the UK?  Oceans around the world.	Using Apps to write and create songs  <u>Algorithms</u>  Creating a character and coding it's movements  Digital research	L.S Lowery  industrial, landscape, gallery, charcoal, pencil, paint, drawing and painting.	Athletics  Striking and Fielding games	<u>Islam</u> (see NCC SoW)  Festivals Lifestyle Stories  <u>Buddhism</u> Festivals Lifestyle Stories	Weather  Animals  French songs	garage band (computing link) - children to create theme music for holiday advert    Charanga scheme - freestyle The Oceans, seas and rivers	relationships  changes  Water Safety  How can we keep our oceans clean?
Educational visits/Whole school events/Themed days											
<ul style="list-style-type: none"> <li>Grace Darling Seahouses museum/Seaton sluice river walk to coast/ st Mary's lighthouse</li> <li>Assembly from water aid /sea trust/RNLI</li> </ul>											

