

Ancient Egypt

Topic Overview & Cross Curricular Learning

Our topic this term is Ancient Egypt!

In **History and Geography**, we will be locating ancient Egypt in time and place, before learning about the Egyptian landscape and how it impacted on people in both life and death. We will find out about the discovery of Tutankhamen in 1922 by Howard Carter and how artefacts can teach us about the past.

In **Design and Technology**, we will study Ancient Egyptian shadufs - what were they? What they were used for? What mechanism did they use? We will then experiment with simple pivot mechanisms, designing our own small-scale shaduf using materials available.

In **Art and Design**, we will be designing and creating a cartouche, showing an understanding of shape, space and form, as well as talking about our work and how it has been sculpted, modelled or constructed. After this, we will make canopic jars from paper mache and learn to add texture in painting.

In **Computing** we will find out where to report concerns and what content is appropriate. We will develop simple safety rules that will keep all children safe and explain how a specific tool, service or device can be used safely or unsafely.

In **English** we will be working on our spelling, grammar and punctuation on a daily basis, in line with the National Curriculum. Our fiction texts will be *The Egyptian Cinderella* by Shirley Climo and *Tales of Pharaohs and Gods* by Marcia Williams, whilst other texts will focus on forming successful non-fiction writing, linked to our topic of Ancient Egypt.

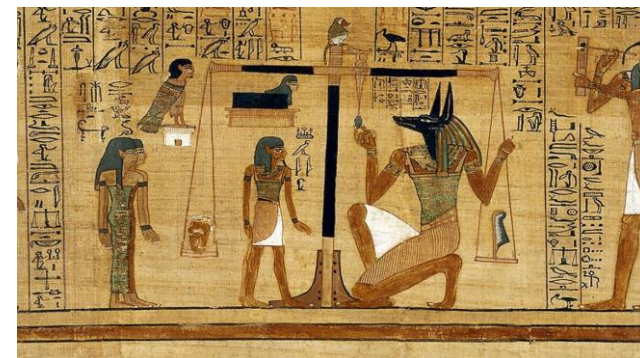
In **Maths** this term we will be following the White Rose Hub scheme of learning, beginning by revisiting place value, before moving on to addition and subtraction methods, then finally division and multiplication. We will be following small steps to ensure that we achieve depth and fluency in each area and that can be used for mathematical reasoning and problem solving.

In **Science** we will be studying rocks, followed by sound. We will be able to ask relevant questions, complete simple practical enquiries, make systematic observations and record/present data accordingly. From our findings, simple conclusions will be drawn as part of our scientific road to discovery.

In **French** we will learn how to greet people in different ways, exchange names and ages, say how we feel, say goodbye, and count to 10.

In **Music**, we will be using a scheme called Charanga to learn how to play notes on instruments, create repeated patterns using instruments, and recognise how we can improve our performance.

In **PE** our focus will be on Tag Rugby skills.



Moral and Personal

Our focus for this term will be on families and 'people who care for me', as well as thinking about how we can be bucket fillers and make the world a happy place. We will be considering our school values of both respect and honesty.

Religion, Diversity and Beliefs

Our Christian focus this term will be on God as a loving parents and what Christians are thankful for. In the second half term, there will be a large focus upon Christmas, the birth of Jesus and the significance of advent.

As part of cultural diversity, we will consider Hinduism, including lifestyles, stories and celebrations including Diwali. In the second half term we will learn about Hanukkah.

Forest School

In Forest school we will compare the similarities and differences of baking modern day bread and ancient Egyptian bread. We will make a large scale shaduf and make a sistrum to play to an audience.



Year Three: Autumn Term 2019