

Bramble Class - Long Term Overview 2020 - 2021

Autumn Term 1		
Theme: Where do we Live? English: Key texts & Writing Outcome: Here we are - Oliver Jeffers Poetry - Out and About: A First Book of Poems by Shirley Hughes The Jolly Postman - Janet and Allan Ahlberg	Maths: Number and place value within 10 - - Representations of number - Counting up and back - Compare and order numbers Addition and Subtraction - - part whole models - Fact families and Number bonds	History: What were homes like a long time ago? Children will learn: that people live in different sorts of homes to talk about homes using appropriate vocabulary to record their observations appropriately to identify the features of a home from the past Make inferences and communicate ideas
Phonics/SPaG: Phase 3 phonics review and high frequency words Combining words to make sentences, full stops	Science: Seasonal Changes (to be introduced and then integrated throughout the year) Observe changes across the seasons. Observe and describe changes in weather and observe how day length varies. Introduction to Materials	Geography: Exploring our local area To recognise human and physical features in the context of Stannington. To use simple fieldwork and observational skills to study the surrounding area in the context of Stannington. To understand basic geographical features (houses, human features).
Reading: The Stick Book by Jo Schofield and Fiona Danks Jelly Boots, Smelly Boots by Michael Rosen Reading aloud – response to illustration Voice sounds in poetry		
PSHE: Being me in my world Understanding my place in the class, school and global community. Devising learning charters.	Computing: E-Safety Beebot programming give a set of instructions to follow and predict what will happen; Use key vocabulary.	Religious Education: Christianity: Festivals- Harvest in the UK and around the world Judaism: Festivals and Celebrations - Sukkot - activity day
Design & Technology: DT- Make a healthy meal (Pizza) Children will evaluate different pizzas, design, make and evaluate their own. Focus on healthy toppings, including where food comes from (Harvest link) Practical skill development: chopping, baking (dough), risk assessment in the kitchen		Languages: Basic phrases 1: simple greetings Song: Bonjour (The meet and greet song)
Physical education: Fundamental skills: running and jumping		Music: Charanga - see the relevant units
Community	Environment	Challenge
Local walk - making observations of houses; types, size, shape materials and people who might live here.	Discussion about how to improve our local area - litter/signs and posters to remind people	Who might live here? How was this house built? How is this home different to homes from the past? How can we find out about homes from the past?

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Autumn Term 2		
Theme: Where We Live English: Key texts & Writing Outcome: Story with alternative viewpoint - The Dark by Lemony Snicket and Jon Klassen	Maths: Addition and subtraction - - Subtraction finding difference - Comparing statements 2D and 3D shapes and patterns Place value to 20	History: Why do we remember ... Significant events and Individuals: Why do we wear a poppy? The Gunpowder Plot - Guy Fawkes
Phonics/SPaG: Phase 4 phonics and high frequency words Sequencing sentences to form short narratives	Science: Everyday Materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials e.g. wood, plastic, glass and metal. Describe the physical properties of materials. Compare and group materials based on their physical properties.	Geography: Exploring our local area To develop knowledge about children's locality (jobs, human features). To use basic geographical vocabulary to refer to key human/physical features.
Reading: 'Can't you Sleep, Little Bear' by Martin Waddell and Barbara Firth 'The Monster Bed' by Jeanne Willis and Susan Varley Environmental sound discrimination Linking reading and spelling Developing inference		
PSHE: Celebrating Difference Includes anti-bullying (inc cyber bullying) and diversity work.	Computing:Painting Multimedia Text and Images: use applications and devices in order to communicate ideas, work, messages and demonstrate control. Add text strings/boxes, show and hide objects and images. Use various tools, such as brushes, pens, eraser, stamps and shapes, and set the size, colour and shape. Save, retrieve and organise work. Use key vocabulary.	Religious Education: Christianity: Festivals Christmas around the world Islam - Festivals Ramadan and Eid-al-Fitr
Art & Design: Colour chaos Fireworks, colours in celebrations. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space		Languages: Basic phrases 1: simple greetings Song: Bonjour (The meet and greet song)
Physical education: Games: Gymnastics		Music: Charanga - see the relevant units
Community	Environment	Challenge
Remembrance Sunday memorial service.	Discussion about how to improve our local area - litter/signs and posters to remind people	How do we remember the past? Why do we wear a poppy? Who was Guy Fawkes?

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Spring Term 1		
Theme: Exploring our world	Maths: Addition and Subtraction within 20 - <ul style="list-style-type: none"> - Add by making 10 - Subtraction crossing 10 - Related facts Place Value within 50, Count in 2's 5's 10's	History: Great explorers Changes within/beyond living memory Significant Individuals: Christopher Columbus/Neil Armstrong/Tim Peake
English: Key texts & Writing Outcome: Instructional writing and Letters - Beegu by Alexis Deacon		
Phonics/SPaG: Phase 5 phonics and high frequency words Capital letters, question marks and demarcating sentences.	Science: Animals Including Humans Identify, name, draw and label the basic parts of the human body. Say which part of the human body is associated with each sense.	Geography: Our County To understand geographical similarities and differences through studying the human and physical geography in the context of the UK. To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
Reading: Dr Xargle's Book of Earthlets by Jeanne Willis and Tony Ross, Toys in Space by Mini Grey Examining language – creating a character study Examining feelings and emotions		
PSHE: Dreams and Goals Goals setting and aspirations for individuals, the world and working together.	Computing: Coding and Programming Toys Give commands one at a time to control direction and movement, including straight, forwards, backwards, turn. Give a set of instructions to follow and predict what will happen. Use key vocabulary.	Religious Education: Christianity - Jesus The stories that Jesus told: The lost sheep/The good Samaritan Islam - Festivals and celebrations, Lifestyles & Stories
Art & Design: lets sculpt Topic link- significant individuals- explorers. Use a range of sculpting materials then children to evaluate and choose their materials for their final piece World book day- printing a book cover using polystyrene blocks		Languages: Numbers to 5 Song: Cinq oeufs de Pâques (five Easter eggs)
Physical education: Dance		Music: Charanga - see the relevant units
Community	Environment	Challenge
We will be learning about how people celebrate Easter within our own community. We will be discussing the importance of Lent and how to be grateful.	In forest school we will be looking at natural changes within the environment and seasonal changes/habitats.	We will plan an expedition and the children will investigate a known explorer and create a sculpture of them.

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Spring Term 2		
Theme: Exploring our world	Maths: Measurement <ul style="list-style-type: none"> - length and height - Weight and volume - Standard and non-standard units - Solving problems involving measures 	History: Great explorers Changes within/beyond living memory Significant Individuals: Christopher Columbus/Neil Armstrong/Tim Peake
English: Key texts & Writing Outcome: Explanation Text - One Day on our Blue Planet: In the Savannah by Ella Bailey		
Phonics/SPaG: Phase 5 phonics and high frequency words Joining clauses using 'and'.	Science: Animals inc Humans Identify and name a variety of common animals. Identify and name common herbivores, carnivores and omnivores. Describe and compare the common structure of common animals - fish, reptiles, birds and mammals including pets.	Geography: Our Country To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country in the context of comparing Brasilia with London.
Reading: Bringing the Rain to Kapiti Plain by Verna Aardema Handa's Surprise by Eileen Browne A is for Africa by Ifeoma Onyefulu Expressive and figurative language, Language for effect, Expanded noun phrases, Investigating spelling patterns		
PSHE: Healthy Me Self esteem, confidence and healthy lifestyle choices.	Computing: Coding and Programming Toys Improve/change their sequence of commands by debugging. Use key vocabulary to demonstrate knowledge and understanding: algorithm, instruction, order, debug, program, turn etc.	Religious Education: Christianity - Jesus The miracles of Jesus, Turning water into wine Loaves and fish Festivals/Celebrations - Shrove Tuesday and Lent Hinduism: Holi activity day
Design & Technology: fabric bunting and flags Each child to create one flag. Each flag can represent something to do with an explorer you have studied and developing skills with textiles including selecting and joining		Languages: Numbers to 5 Song: Cinq oeufs de Pâques (five Easter eggs)
Physical education: fundamental skills: throwing and catching		Music: Charanga - see the relevant units
Community	Environment	Challenge
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Summer Term 1		
Theme: Oh we do like to be beside the seaside English: Key texts & Writing Outcome: Poetry, lists labels captions, instructions One Day on our Blue Planet: In the Savannah by Ella Bailey	Maths: Multiplication and division - Grouping - Sharing - arrays Fractions - half and quarter Position and direction -	History: Seaside Holidays from the past Changes within living memory: How seaside holidays have changed - comparing holidays now, those our grandparents had and then back to Victorian/Edwardian holidays
Phonics/SPaG: Phase 5 phonics and high frequency words Reading real and nonsense words Capital letters for names and the personal pronoun 'I'	Science: Plants Identify and name a variety of common wild and garden plants including deciduous and evergreen trees. Identify and describe the basic structure of a variety of flowering plants including trees.	Geography: Wonderful Weather To identify daily weather patterns in the context of the weather of the UK. To understand seasonal weather patterns in the context of the weather of The UK. To identify daily weather patterns in the UK To identify daily weather patterns in the context of the UK weather.
Reading: The Lighthouse Keeper's Lunch Rock Pool Secrets by Narelle Oliver Word collections, Oral storytelling, Discussion and debate, Different points of view		
PSHE: Relationships Understanding friendship, family and other relationships, conflict resolution and communication skills.	Computing: Online Safety Recognise ways that technology is used in the home and community, e.g. taking photos, blogs, shopping. Use safe search filters. Identify what things count as personal information. Use key vocabulary.	Religious Education: Christianity: Lifestyles Celebrations/rituals Baptism, Communion, Marriage Sikhism - Festivals and celebrations/Lifestyles Sikhism activity Day
Design & Technology: Mr Grinling's Lunch box Create a lunchbox that is suitable for purpose to transport Mr Grindling's lunch to the Lighthouse Skills focus- selecting appropriate materials, adapting their designs . Designing, making, testing and improving.		Languages: Numbers to 10 Colours Song: Arc en ciel (sing a rainbow)
Physical education: Games Striking and Fielding		Music: Charanga - see the relevant units
Community	Environment	Challenge
Discuss the effects of litter on the beach and seaside and conduct litter picking at the beach to improve our local environment.	We will be learning about the effects of rubbish on our environment and how recycling and reusing objects can help reduce waste. (Author workshop)	Design and make a lunchbox to take to the beach. Plan and produce a weather forecast.

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Summer Term 2		
Theme: Oh we do like to be beside the seaside English: Key texts & Writing Outcome: Descriptive writing, Newspaper report - recount The snail and the whale by Julia Donaldson	Maths: Place value within 100 - Partitioning - Comparing and ordering numbers Money - recognising and counting coins and notes Time - dates/reading and writing to the hour/half hour	History: Seaside Holidays from the past Changes within living memory: How seaside holidays have changed - comparing holidays now, those our grandparents had and then back to Victorian/Edwardian holidays
Phonics/SPaG: Phase 5 phonics and reading real/nonsense words Plural nouns' suffixes; suffixes and prefixes of verbs and adjectives with no change to root word.	Science: Plants and Seasons I can gather and record data to help in answering questions I can use observations and ideas to answer questions I can perform a simple test I can observe closely using simple equipment	Geography: Wonderful Weather To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Pole. To understand the human/physical geography of a cold area of the world in the context of The Arctic
Reading: The Lighthouse Keeper's Cat Is a Blue Whale the Biggest Thing There Is? by Robert E Wells Illustrating characters, Writing in role, Mapping emotions, Drama and role play, Research and note taking, Drafting non-fiction writing, Reflecting on writing		
PSHE: Changing Me Coping positively with change.	Computing: Online Safety Identify what is appropriate and inappropriate behaviour on the internet. Seek help from an adult when they see something that is unexpected or worrying. Demonstrate how to safely open and close applications and log on and log off from websites. Use key vocabulary.	Religious Education: Christianity around the world Baptism, Communion, Marriage Contrast and commonality: Lifestyles and rituals in other faiths. A Hindu wedding/A baptism in St Mary's
Art & Design: Collage and texture topic link- Oh we do like to be beside the seaside. Develop an awareness of textures and explore the process of collaging and how to represent colours and textures		Languages: Numbers to 10 Colours Song: Arc en ciel (sing a rainbow)
Physical education: Team Games/Athletics		Music: Charanga - see the relevant units
Community	Environment	Challenge
Discuss the effects of litter on the beach and seaside and conduct litter picking at the beach to improve our local environment.	We will be learning about the effects of rubbish on our environment and how recycling and reusing objects can help reduce waste. (Author workshop)	Explore textures and draw on experiences of the coast to create a collage of the beach. Plan and produce a weather forecast.