



Who were the Ancient Egyptians?

Topic Overview & Cross Curricular Learning

In our topic this term, we will be learning about the Ancient Egyptians.

In **Geography**, we will locate Egypt on a world map. We'll look at the landscape of Ancient Egypt and will find out how it impacted Ancient Egyptian life.

In **History**, we will locate Ancient Egypt in time. We'll learn about important discoveries such as Tutankhamen's tomb in 1922. We'll think about why artefacts are important and will consider what they tell us about Ancient Egyptian life. We'll also focus on the significance of Ancient Egyptian tombs, pyramids and burial sites.

In **Design and Technology**, we'll look at Ancient Egyptian Shadufs before we have a go at making our own. After that, we'll be following a recipe to make falafel with a container which we'll also make.

In **Art and Design**, we will sculpt our own cartouches and will use different techniques to make a model canopic jar.

In **English**, we'll be writing some descriptive recounts, newspaper reports, non-chronological reports and portal stories, all linked to our learning about the Ancient Egyptians.

In **Maths**, we'll continue our unit of work on place value in numbers to 10 000. After that, we'll practise a range of addition and subtraction skills, will learn about length and perimeter and will finish with some work on multiplication and division.

In **Science**, we'll be learning about rocks and soils. We'll be comparing and grouping rocks based on their appearance and physical properties, we'll be learning how fossils are formed and will find out from what soil is made.

In **Computing**, we will be thinking about how to search for things safely, how to report concerns and how to capture video in order to create a short documentary.

In **MFL**, we'll be learning a range of new French vocabulary including elements such as numbers to 100, saying where we live and the names for familiar classroom objects.

In **Music**, we'll be working on the glockenspiels. We'll be following traditional music notation and will even have a go at improvising!



In **RSE/PSHE**, we'll be thinking about strategies to help us cope with new beginnings. We'll also think about our families and the people who care for us. Later in the term, we'll be thinking about our friendships.

In **PE**, we'll be continuing with our swimming lessons and will also practise ball skills within a range of mini games.

Community

In **RE**, we'll be learning about the Hindu festival of Diwali. After half term, we'll move on to learning about the Jewish celebration of Hanukkah. Our Christian focus will be on light (Advent and Christmas) as well as Christian beliefs about God.

Environment

This term, we'll be thinking about how we can improve our outdoor school environment. We'll be nominating representatives for this year's Green Team.

Challenge

One of the school values which we'll be thinking about especially this term is *teamwork*. As we get used to life in a new class, we'll be challenging the children to work successfully together with different talk partners each week and in a range of other small group tasks.