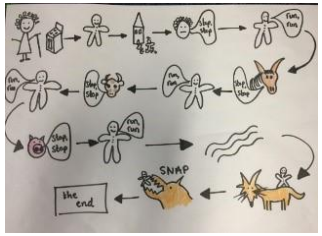
Autumn Term

SFS READING ACTIVITIES HERON CLASS

MY WEEKEND IS ALL BOOKED

1.Create a story map for the book you are reading. Here is an example of one for the Gingerbread Man. 	**2.** Write a description of your character using exciting adjectives. Think about their appearance, personality and behaviour/traits. ***e.g.*** *His monstrous eyes glared right through you.* **VCOP** – Underline the similes in **red**	**3.** Think of some questions to ask the author of the book you are reading. ***Remember*** to use a wide variety of question openers e.g. When, Where, Why, Who, Which, What, Can, Do, Is, How, Did and to use a ? **VCOP** – Underline the question openers in **blue**	**4.** Write a persuasive letter to Mr Learoyd encouraging him to read the book you have just read to the class. Remember to give lots of interesting arguments as to why they should share this book with everyone. **VCOP** – Circle the punctuation you have used in **yellow.**
5. Draw your favourite part of the story you have read and write a paragraph explaining why you chose this. ***Remember*** to use some conjunctions e.g. because, also, although, but, so **VCOP** – Underline conjunctions in **green**	6. Write a Tanka poem about one of the characters from the book you are reading. ***Remember:*** 	7. Write a description of the setting in the book you are reading. ***Remember*** to use a wide variety of adjectives in your description. **VCOP** – Underline the adjectives in **red**	8. Write a book review for what you are reading. ***Remember*** to use the following headings: Title, Author, Genre, Summary of Text, Age suitability, Why I would/would not recommend this book, Star Rating.
9. Design an alternative front cover for the book you are reading. ***Remember*** to include; the title, author and illustrator	10. Write down at least 8 facts you have learnt from a non-fiction book you have read.	11. Make a list, as you are reading, of new/unfamiliar vocabulary in your book and find it's meaning in a dictionary and record.	12. Write your *own* blurb for the book you are reading. ***Remember*** not to tell the *whole* story, but make it exciting enough to hook your reader in!