

Who was Florence Nightingale and why do we remember her?		
Topic Overview & Cross Curricular Learning	In <b>English</b> we'll be focusing on diary writing - A day in the life of Mary Seacole/Florence Nightingale and using our SPAG to describe the conditions faced by soldiers	
In <b>Geography</b> we will use maps to locate Crimea. We'll focus on natural and manmade geographical features.	in the Crimean War. <b>Key Texts</b> : Diary accounts from Florence Nightingale. <b>Class book:</b> Frog and Toad Together	
In <b>Art and Design</b> , we will study the work of Henry Moore. We'll practise a range of different techniques before producing our own shelter drawings.	<b>Maths:</b> In maths this term we will study Multiplication and Division, Statistics , Properties of shape, Fractions & Length and Height	
In <b>History</b> , we will look at the life of Florence Nightingale and Mary Seacole and look at why they were significant figures in history? We will compare and contrast these key figures in British history and look at how nursing has changed.	In <b>Science</b> this term we will be learning all about 'animals including humans'. We will learn about what animals need to survive and describe how humans change as they grow through observing life cycles and through investigations.	In <b>RSE/PSHE</b> we will be focusing on respectful relationships and caring friendships. We will also cover the theme 'Say No To Bullying' through circle time activities. Finally we will end the term by looking at what makes us special and talking about why it is good to be you (Good to be Me!).
In <b>Design and Technology,</b> we design our own ambulances using wheels axles and chassis and test the distance they go down ramps with different materials.	In <b>Computing</b> we will look at blogging; what it is? Why we blog and how to be safe when uploading content to the internet. We will be using search engines to research	In <b>PE</b> we will be learning some popular British Folk dances and with Mr Clarke we will
In <b>Art and Design</b> , we will be studying portraiture and discuss why there were lots of portraits of Florence but only one of Mart Seacole. We will look at the use of colour to create mood.	Florence Nightingale's life In <b>French</b> we will be learning our numbers to 20 and the French words for body parts.	<b>Music:</b> We will be using the Online Charanga programme to learn about motivational songs and look at the unit ' playing in a band'.
Community	Environment	Challenge
We will be learning about stories people told about Jesus' life, John the Baptist and disciples - who were they? We will also learn all about Chinese New Year and how it is celebrated.	In <b>Forest School</b> we will be observing, tallying and creating suitable environments for birds, create environmental artwork and learn how to square lash to create new seating for the fire pit.	How did Florence Nightingale influence nursing? What has changed? What has changed? What is the same? Why was Mary Seacole's achievements not recognised straight away?