|  |
| --- |
| **Autumn Term 1** |
| **English: Key texts & Writing Outcome:*****Hot Like Fire by Valerie Bloom*** - performance poetry.***The Lion and the Unicorn by Shirley Hughes*** - diary and letter writing. | **Maths:** Year 3 children will learn all about ***Number and Place Value*** in the first part of the half term, looking at 3 digit numbers up to 1000 and ways to represent them. Later, children will learn to add and subtract 3 digit numbers including appropriate written methods. Lessons are designed around White Rose Maths which is available to view online on their website. | **History:** ***Growing Up in World War II:*** In History, Year 3 children will learn what life was like for children growing up in World War II. Children will explore the build up and causes of the war and the impact this had on the UK during 1939-45 and beyond.Children will be able to experience a simulated air raid experience whereby we will visit our Anderson shelter to build an understanding of the conditions and experiences children would have had during wartime. Children will also make and taste some rationed recipes and link this to the healthy living aspect of our unit in Science. |
| **SPaG:*** nouns and pronouns
* letter features
* diary features
* apostrophes
 | **Science:** Year 3 children will learn about ***Animals including Humans*** which covers how to eat healthily and how diets differ across species. Children will learn the scientific names for their bones as well as the purpose and function of tendons, muscles and their skeletons. |
| **Reading:** Our reading text in the first half term will be ***The Iron Man by Ted Hughes***. |
| **PSHE:** Year 3 children will be setting goals and targets for the year ahead, focused around what makes a dream school and their responsibilities. | **Computing:** Year 3 children will be taught about the importance of ***online safety*** in today’s society and how to safeguard themself online. This will be followed by learning Sketch Nation skills. | **Religious Education:** Year 3 children will explore the faith of ***Hinduism***, including beliefs, rituals and celebrations throughout the year. |
| **Art & Design:** In Art, children will cover Glen Alps and ***Collagraph Printing*** in the first few weeks, followed by ***Pop Art***linked to Roy Lichtenstein and inspired by our History unit. | **Languages:** Year 3 children will learn to introduce themselves and make polite conversation in French, as well as recapping numbers to 10. | **Music:** Charanga - ***Let Your Spirit Fly by Joanna Mangona -*** *An R&B song for children.* |
| **Physical education:** Year 3 children will be learning how to play football including dribbling, passing, shooting, shooting and the rules within mini games. Lessons will follow the Cambridge Scheme of Learning. |
| **Community** | **Environment** | **Challenge** |
| We will be taking part in a range of activities linked to the 150th anniversary of the Church.We will also be holding our annual Harvest Festival celebration and collecting donations for the Wansbeck Valley Foodbank.  | We will have forest school most Fridays and will be focusing on key skills of identifying hazards and making risk assessments. As a class we will also focus on developing use of the school field and expanding the biodiversity of our school meadow.  | For our first half term our challenge is for Heron Class to focus on our school values of Teamwork and Resilience both in and out of the classroom.  |

|  |
| --- |
| **Autumn Term 2** |
| **English: Key texts & Writing Outcome:*****Into the Forest by Anthony Browne -*** *playscript* | **Maths:** Year 3 children will continue to learn to add and subtract 3 digit numbers including appropriate written methods. This will then be followed by multiplication and division, focusing on the 3, 4 and 8 times tables which children will continue to practise at home on Times Table Rock Stars. Lessons are designed around White Rose Maths which is available to view online on their website. | **Geography:** Year 3 children will learn about the countries of Europe and bodies of water that surround it. They will undertake an investigation into the rivers and mountains of Europe, as well as explore capital cities using online sources. Furthermore, children will gain knowledge of the different climates across Europe with a final in depth study of Italy and Germany, linking this to our study of World War II in the first half term. |
| **SPaG:** * nouns and pronouns
* present perfect
* verb inflections
* adverbs
* prepositions
* plural/possessive S
 | **Science:** Year 3 children will learn about ***Animals including Humans*** which covers how to eat healthily and how diets differ across species. Children will learn the scientific names for their bones as well as the purpose and function of tendons, muscles and their skeletons. |
| **Reading:**Our reading text in the second half term will continue ***The Iron Man by Ted Hughes***. |
| **PSHE:** Children will explore families and their differences, how to manage conflict and find out about bullying. | **Computing:** Children will be learning basic office skills including creating, editing and saving documents. | **Religious Education:** Year 3 children will explore the story of Christmas and its significance on the world. |
| **Design & Technology:** Linked to healthy living and food, children will explore and bake a variety of European breads. | **Languages:** Children will learn to talk about themselves, including body parts and clothing, actions and their favourite colours. | **Music:** Charanga - **Glockenspiel Stage 1.** This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel. |
| **Physical education:** Year 3 children will be learning gymnastics, including balances and putting together a routine to be performed. Lessons will follow the Cambridge Scheme of Learning. |
| **Community** | **Environment** | **Challenge** |
| We will be taking part in a range of activities linked to the 150th anniversary of the Church.We will also be holding our annual Harvest Festival celebration and collecting donations for the Wansbeck Valley Foodbank.  | We will have forest school most Fridays and will be focusing on key skills of identifying hazards and making risk assessments. As a class we will also focus on developing use of the school field and expanding the biodiversity of our school meadow.  | For our first half term our challenge is for Heron Class to focus on our school values of Perseverance and Kindness both in and out of the classroom.  |