

## Stone Age to Bronze Age

## Autumn 1 - 2017

### Topic Overview

For the remainder of this half term our topic will be 'Stone Age to Bronze'. We will be reading 'Stone Age Boy' and 'The Iron Man'. We will use these books to inspire our writing in English. We will look time lines and study chronologies seeing how early humans survived and the events that shaped humanity.

### Cross Curricular Learning

#### Geography/History

Cave paintings from around the world and Stonehenge.  
How did Mammoths and Sabre-toothed tigers end up in Britain?

#### Science

The children will be looking at humans and animals. There will be a focus on skeletons and muscles and how these are important for support, protection and movement. We will look at rocks and minerals and how they have aided the survival of humans.

#### Art & Design

Make our own cave paintings.  
Make Iron Age and Bronze age jewellery. Making primitive Stone Age tools.

Poppy paintings for Make, Bake, Grow show.

#### Cookery

Making Bronze age stew. Understanding the importance of fire in the cookery process and how it aided survival.

#### Music

The children will compose music to reflect a range of emotions and the movements and sounds of prehistoric animals. On Wednesday we will work with a specialist music teacher to develop our skills on the Djembe drums.



### English

In SPAG lessons we will be honing our dictionary and thesaurus skills to improve our spellings and use of language. In writing we will focus on the use of paragraphs and punctuation.

### Mathematics

In Maths we will continue to learn the place value of 3 and 4 digit numbers. We will also focus on addition and subtraction and will begin to learn how to master such skills to solve a variety of problems/puzzles.

### Computing

The children will create bronze age dwellings using Minecraft. They will use apps on the ipad to create multimedia presentations.

### Spiritual, Moral & Personal

Feeling proud- achievements shared with each other in friendship circle.  
New beginnings.

### Social Skills

The children will work collaboratively. They will have to negotiate, respecting roles within the group and they will have to resolve conflicts as they arise.

### Physical Education

Forest School  
PE - swimming and invasion games.