

		Long	term plan - summary sheet – See overview for each	h topic below
Term	Weeks	Dates	Topic	Other events/activities
Autumn 1 - A	2	2.9.19 - 13.9.19	Whole school - Take One Picture	SEAL - New beginnings
			John Lorimer (1856 - 1936) The Flight of the Swallows	Community Event:
				Stannington Make, Bake, Grow and Show
Autumn 1 - B	6	16.9.19 - 25.10.19	This is me! Me, my family, my home, my community	Around the world - Halloween/Day of the Dead
				<u>Festivals of Light</u>
				Hinduism/Sikhism - 27 th October 2019 - Diwali
Autumn 2	7	4.11.19 - 20.12.19	Colour	SEAL - Getting on and falling out
				<u>Festivals of Light</u>
				Christianity - Christmas
				Judaism - Hanukkah
SEAL Resources		unala mala bisa a seria di 100	2440042404424 (bare Herrelline et al. 197000	
			0110812101121/http://nsonline.org.uk/node/87009 ndex.php?category_id=184	
Spring 1	6	6.1.20 - 14.2.20	School value focus: Friendship	SEAL - Say no to bullying
Shring T	0	0.1.20 - 14.2.20	Winter Wonderland	SEAL - Say no to builying
			winter wonderland	Chinese New Year Saturday 25 th January 2020
				Cliniese New Year Saturday 25 January 2020
Spring 2 -	6	24.2.20 -	Whole School - Brilliant Books - including World Book Day	SEAL - Going for Goals
, 0		- 3.4.20	School value focus: Perseverance & Resilience	SEAL - Good to be me
			STEM themed topic- toys (ww2) 'If you go down to the woods	
			today'	WBD Thursday 5 th March 2020
				Judaism - Passover 2020 will begin in the evening of
				Wednesday, 8 April and ends in the evening of
				Thursday, 16 April
				Christianity - Easter
Summer 1	5	20.4.20 - 22.5.20	Rumble in the Jungle	SEAL - Relationships
			School value focus: Tolerance	Islam - Friday 24th April 2020: Start of Ramadhan-The
				Holy Month of Fasting
				Eid al-Fitr in 2020 is on Sunday, the 24th of May
				(24/5/2020)
Summer 2	7	1.6.20 - 17.7.20	Whole School - Seaside Adventures	SEAL - Changes
				Buddhism - Asalha Puja Sun, 5 Jul 2020
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Term: Autumn 1 Topic: This is me! Class: Rec and Nursery

Introduction to the topic:

Adults in setting provide a photo and likes/dislikes- children work in small groups with an adult to do their own. Children discuss ideas together to get to know each other, differences and similarities.

Key questions: What do you like? What don't you like? Who is in your family? I wonder what...likes? I wonder if we all like the same things? I wonder if we all look the same?

Literacy	Maths	Und	lerstanding the W	/orld	Expressive A	Arts & Design	P.D	C&L	PSED
Key texts?		People	e, the world, tech	nology					
Lets Make	White Rose	Emotions, my	Where we live	School 360	Transient art	Home corner	Using toilet	Listening to	Settling in
Faces		family		build a bear	of faces		and washing	stories and	
	Early number		Local	face computer		Clothes shop	hands. Putting	instructions	Listening to
You Choose	work,	'And Tango	environment	game	Self portraits		on coats		peers and
	matching and	makes 3'						Respond to	interacting
Shirley	sorting		How have I		Portraits of		Keeping safe	instructions	
Hughes Alfie		'The Naughty	changed since		friends				Select own
		Step'	I was a baby				Core strength	Talk about self	resources
So Much					Exploring			and abilities to	
		Diwali			musical			a small group	Discuss likes
					instruments				and dislikes
									SEAL – new
									beginnings

Educational visits/Whole school events/Themed days/Visitors to school:

Dentist/ doctor visit, Rev Catherine visit, visit from a parent and baby



Term: Autumn 2	Topic: Colour	Class:	Rec and Nursery
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Introduction to the topic: Big colour hunt in indoor and outdoor environments (forest school)

Key questions: I wonder what colours I can see outside? I wonder if they will change? What is your favourite colour? Can you find different shades of that colour?

Literacy	Maths	Und	derstanding the V	Vorld	Expressive A	rts & Design	P.D	C&L	PSED
Key texts?		People	e, the world, tecl	nnology					
Brown Bear Brown Bear what can you see	White Rose Pattern making	Discussing special family events and celebrations	Leaves changing colour with seasons,	Researching online (rainbows)	Colour mixing Collage	Christmas role play	PE- gymnastics Forest School	Recalling events New	Mood boards and emotions – linking
The mixed up chameleon	Weight and capacity	Christmas Hanukkah Bonfire Night	colours in nature Edible art (rainbow toast)	Drawing apps	Large scale art		Using scissors	vocabulary e.g. shades of colours Colour walk and describe	emotions to
Christmas texts			How are rainbows made Camouflage animals						SEAL - Getting on and falling out

Educational visits/Whole school events/Themed days/Visitors to school:

Design own elephants then make Art Attack style large scale art – collaborative transient art of Elmer the Elephant



Term: Spring 1	Topic:	Winter Wonderland	Class: Nursery and Reception
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Introduction to the topic:

Parcel arrives from polar explorer

Key questions: I wonder what it is like in the polar regions? I wonder how it is different to Stannington? I wonder what animals might live there? I wonder how they survive in the cold? How do we keep ourselves healthy and safe in winter time?

Literacy Key texts?	Maths		derstanding the W		Expressive Arts & Design P.D		C&L	PSED	
Rey texts? Percy the Park Keeper One snowy night Shackleton's journey Secrets of Winter (C. Brown) Penguin Small One day on our blue planet — Antarctica Lost and found	White Rose Number and shape	Chinese New Year	c, the world, tech Change in the natural world Compare habitats Materials to keep warm Lard experiment	Beebots	Ice painting Sculpture using a range of materials Using a range of tools (forest school) Making warm outfits	Winter wonderland role play	Using tools for sculpting Keeping safe and healthy in winter — clothing etc Arctic animals dance Dragon Dance	Discussing likes and dislikes Interacting with other adults around school	Settling in Looking after new friends Group activities Turn taking SEAL - Say no to bullying

Educational visits/Whole school events/Themed days/Visitors to school:

Chinese New year food tasting

Visit from real Antarctic explorer (DC contact KW/AC)



Term: Spring 2 Topic: If you go down to the woods today (toys- ww2 link) Class: Nursery / Reception

Introduction to the topic:

Children to bring in favourite toy to school and discuss why it is their favourite Toy Story film clips

Key questions: What is your favourite toy? Why? How do you play with it? I wonder if your mum/dad/grandparents played with the same toys as you?

Literacy	Maths	Und	derstanding the W	/orld	Expressive A	rts & Design	P.D	C&L	PSED
Key texts?		People	e, the world, tech	inology					
Kipper's Toy Box	White rose Money	Speaking to older people about their	Toys past and presents	Technological toys e.g. remote	Mr Potato head	Role play toy shop	Core strength Forest School	Talk about favourite toys now and in	Adapting to special event days and
Toy Story		toys when they were little Easter	What toys did parents/ grandparents have? How are toys different now? What toys did I play with when I was younger?	control, wind	Designing toys e.g. for self or for baby Making their own toys with moving parts Sew cuddly toys		Preparing food for a picnic What makes a healthy lunch?	the past Listening to friends and visitors	interacting with unfamiliar adults SEAL - Going for Goals SEAL - Good to be me

Educational visits/Whole school events/Themed days/Visitors to school:

Make a cuddly toy day with community groups – teddy bear picnic



Term: Summer 1 Topic: Rumble in the Jungle	Class: Nu	arsery and Reception
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Introduction to the topic:

Jungle expedition

Key questions: I wonder what it is like in the jungle? Is it the same as Stannington? I wonder what animals we would find in the jungle?

Literacy	Maths	Und	erstanding the W	orld	Expressive A	Arts & Design	P.D	C&L	PSED
Key texts?		People	, the world, tech	nology					
Rumble in the	White Rose	Explorers	Compare	Draw and Tell	Animal	Role play	Athletics in PE	Continuing to	Class and
Jungle			jungle and UK	Арр	painting	explorers and		develop	school
	Early number	David	habitats			conservationi	Forest School	listening to	routines
Slowly Slwoly	and shape	Attenborough		Using	Textures	st		instructions	
said the sloth			Forest school	telescopes				and peers	Sharing
		Blue Planet	comparisons	and	Animal print		Fine motor /		
One day in		(BBC)		compasses,			handwriting	Asking	Small and
our blue				sat nav and			(Rec)	questions	large group
planet – the		Ramadan and		Google Earth				about animals	dynamics
rain forest		Eid						Who am I?	
									SEAL -
Monkey									Relationships
Puzzle tree									
Usbourne first									
facts									
Educational visi	ts/Whole school	events/Themed o	avs/Visitors to so	hool:					

Educational visits/Whole school events/Themed days/Visitors to school:

TBO

Creepy crawly road show OR trip to Northumberland Zoo Jungle dance workshop- contact CL



Term: Summer 2 Topic: Seaside Adventure Class: Nursery / Reception

Introduction to the topic:

A message in a bottle appears- make a large boat in forest school and decide where we will go.

Key questions: I wonder where we can go and what we could see? Who works at the seaside? How can we keep safe at the seaside?

Literacy	Maths	Und	derstanding the V	Vorld	Expressive A	Arts & Design	P.D		C&L	PSED
Key texts?		People	e, the world, tecl	hnology						
Commotion in the Ocean Sharing a shell Tiddler The night pirates Mr Seahorse The storm whale	White Rose Number Money (seaside shop)	Our holidays RNLI coastguard	Floating and sinking Keeping our seas clean	Taking photos Researching how to keep the seas clean	Making large scale pirate ships and boats Make a boat that floats Pirate maps and flags Banners	Seaside or pirate theme role play RNLI boat	Sun and beach safety PE – athletics Team games Fine motor and handwriting (rec)		Using the future tense Discussing ideal holiday	Sharing favourite things they have enjoyed and not enjoyed this year Transition SEAL — Changes

Educational visits/Whole school events/Themed days/Visitors to school:

Coastguard visit

forest school expedition to a desert island