



Heron Class - Year 3: Spring Term 2020 Learning Overview

Growing up during World War II

Topic Overview & Cross Curricular Learning

In our topic this term, we will be learning about life during World War II, looking into key figures and events that shaped the war.

In **History and Geography** we will look particularly at the major events from The Battle of Britain to D Day, as well as The Blitz. Our unit will also look at the geography of Europe, looking at German invasion and British allies. Our study will feature evacuation, rationing and the Home Front efforts during the war that enabled Britain to fight.

In **Design and Technology** our focus will be on 'Make Do and Mend' – originally issued as a pamphlet by the British Ministry of Information. During rationing, it was important use what was available which we will attempt to recreate by 'mending' damaged items.

In **Art and Design** we will look at the work of Henry Moore who famously sketched air raids during the war. The focus will be upon pencil grip, pressure and shading with Moore's work as an inspiration.

In **RE/PSHE** our focus will be on respectful relationships, caring friendships and respecting differences. In our cultural diversity assemblies, we will be learning about Chinese New Year and the Year of the Rat and its significance. Our RE focus will be on Christianity and Jesus.

In **English** our first point of focus will be upon evacuee letters, thinking about our audience and how we can tailor our writing to suit circumstance and emotion. This is accompanied by the book, *Letters From The Lighthouse* by Emma Carroll. We will then move on to Recounts of life during wartime once we have gained sufficient knowledge in History and Geography. This will be accompanied by the book, *When Hitler Stole Pink Rabbit* by Judith Kerr, which looks at the perspective of a young Jewish girl who is forced to flee Germany as the Nazi Party come to power. Our last area will be on poetry, accompanied by *What Are We Fighting For?* By Brian Moses and Roger Stevens. These few weeks will help us understand poetic techniques, linking the theme to war.

In **SPAG** we will be looking further at using conjunctions, adverbs and prepositions to show time and cause. We will also look at possessive apostrophe use for plural nouns and look at identifying both pronouns and possessive pronouns. There will be further work on word families and how we can use particular vocabulary for effect and occasion.

In **Maths** we will be starting with Multiplication and Division methods, as well as a look into money, statistics, measurement (length and perimeter), and finally fractions. All of these areas follow the White Rose Maths scheme which can be found online.

In **French** we will be learning new words and phrases linked to our family and friends, as well as food and dining.

In **PE**, Mr Clarke will be teaching us about invasion games and how to play them correctly and safely. We will use our geography skills to do orienteering by 4 and 6 figure grid references and the 8 points of a compass. This will be accompanied by our weekly swimming lessons at Morpeth swimming pool, and a weekly outdoor lesson in Forest School with Mrs Brown.

In **Computing** we will combine our knowledge from History and Geography, with our writing skills in English and SPAG, and finally our computing skills to create presentations that focus upon evacuation. These may include soundbites, videos, images and text.

In **Science** we will investigate how sounds are made and the importance of vibrating in sound production. We will look at sound travelling, as well as pitch and volume. After studying sound, we will investigate forces and magnets where we will experiment with the effects of magnets and attraction and repelling. We will find out which materials are magnetic and understand that magnets have a north and south pole.

In **Music** we will look at Bob Marley's Three Little Birds. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other reggae songs. Finally, we will listen to Round and Round - a Bossa Nova Latin style song.

Community

We will be involved in the Stannington Parish Community Events planned to commemorate VE day and the Battle of Britain, as well as studying the role played by Blyth Battery to better understand local history within our own community.

Environment

As part of DT, we will be focused on 'Make Do and Mend' whereby we will consider the importance of resources and rationing, mending worn or broken items and developing a respect for possessions and our environment.

Challenge

Our challenge this half term is to give our Times Tables Rock Stars a real push, with an introduction of a new written multiplication quiz on a Friday morning, linked to the focus tables that week – see Home School books for more information on individual schedules.