

Homework - Set F Honey Bees (Spring 1)

Please keep this sheet at home.

Below is a list of the words I would like you to practise with your child this half term. The aim is to practise recognition and recall of sounds and words that contain a combination of sounds we have already learnt. A further aim is to practise reading and spelling 'tricky' words that can not be spelled phonetically. We will have a review of these words in class on Fridays.

For each of these words please **write a sentence** in your homework book, using your neatest handwriting and a pencil.

Homework books will be sent home on Friday and should be returned on Wednesdays.

Tricky words – red font

Review on <u>11.1.19</u>	Review on <u>18.1.19</u>	Review on <u>25.1.19</u>	Review on <u>1.2.19</u>	Review on <u>8.2.19</u>	Review on <u>15.2.19</u>
Adding -ed, -er and -est to a word ending in -y with a consonant before it	Adding -ing to a word ending in -y with a consonant before it	Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	The sound /or/ spelt 'a' before l or ll	Common Exception Words
copier	copying	hiking	patting	all	move
copied	crying	hiked	patted	ball	prove
happier	replying	hiker	humming	call	improve
happiest	marrying	nicer	hummed	walk	sure
cried	carrying	nicest	dropping	talk	sugar
replied	flying	shiny	dropped	always	eye
tried	trying	being	sadder	small	should
dried	drying	shining	saddest	wall	would
driest	skiing	scary	runner	fall	could
funnier	taxiing	scaring	runny	altogether	who