

## Bluebell Class - Long Term Overview 2020 - 2021

Summer Term 2		
Theme- Seaside	Prime areas	Specific Areas
<p>Power of reading- Billy's Bucket by Kes Gray and Garry Parsons</p> <p>A great book to spark lots of wonderful under the sea exploration.</p>	<p><b>Communication &amp; Language (CL):</b></p> <p><u>Listening, Attention and Understanding:</u> The children will be confident to take an active role in group and class discussions, remembering how to be a good listener. They will happily listen and make comments when involved in conversations back and forth with staff or peers.</p> <p><u>Speaking:</u> The children will be confident to share their knowledge, feelings and experiences with their peers and staff, including vocabulary we have been learning. They will be supported to use sentences, correct tenses and conjunctions.</p>	<p><b>Literacy (L):</b></p> <p><u>Comprehension:</u> The children will be able to retell stories using their own words and the new vocabulary we have learned. They will be supported to use this language in their discussions and play.</p> <p><u>Word reading:</u> . Children will continue to develop skills to read words and sentences using phonics knowledge and tricky words.</p> <p><u>Writing:</u> The children will continue to be supported to write recognisable letters which are formed correctly. They will confidently spell words using sounds and tricky words. The children will write for different sentences, using simple punctuation.</p>
	<p><b>Physical Development (PD):</b></p> <p><u>Gross Motor Skills:</u> We will have lots of fun developing our athletic skills, for example, running, jumping, throwing. The children will have the opportunity to work as part of a team and take part in Sports day. We will learn about being a good sport.</p> <p><u>Fine Motor Skills:</u> We will continue to work on developing handwriting. The children will have lots of opportunities to use tools to be creative. Children will be supported to be confident to use cutlery independently at lunch time and when cooking in class.</p>	<p><b>Maths (M):</b></p> <p><u>Number:</u> Find my pattern, <a href="https://whiterosemaths.com/reception-sol/">https://whiterosemaths.com/reception-sol/</a></p> <p><u>Number patterns:</u> On the move <a href="https://whiterosemaths.com/reception-sol/">https://whiterosemaths.com/reception-sol/</a></p>
	<p><b>Personal, Social &amp; Emotional Development (PSED):</b></p> <p><u>Self Regulation:</u> The children will be able to discuss and regulate their emotions and think of others too. They will be confident to try new experiences and challenges and can wait for their turn when necessary. The children can focus on what staff say and respond appropriately even when busy at another activity.</p> <p><u>Managing self:</u> The children understand and follow class and school rules. They can manage their own personal needs and understand how to make healthy choices, including sun and sea safety.</p> <p><u>Building relationships:</u> The children can play cooperatively, and care about their peers.</p>	<p><b>Understanding the World (UW):</b></p> <p><u>Past and Present:</u> We will think about a trip to the seaside for us and how this might be similar and different to that of our grandparents or great grandparents.</p> <p><u>People, Culture and Communities:</u> The children will compare weddings in different faiths.</p> <p><u>The Natural World:</u> We will learn about our seaside and what animals and plants we might find there and compare this with the Antarctic. We will learn about how to look after our beaches and seas.</p>

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<b>Religious Education: Christianity: Lifestyles, celebrations/rituals around the world - Baptism, Communion, Marriage</b> <b>Contrast and commonality: Lifestyles and rituals in other faiths- A Hindu wedding, A baptism in St Mary's church.</b>		<b>Expressive Arts and Design (EAD):</b> <u>Creating with materials:</u> Using a range of recycled materials to design and create boats, sea collages and sea creatures. <u>Being imaginative and Expressive</u> The children will create their own stories based on the seaside, selecting characters, setting and plot. Using small world and role play to retell their story. We will explore sea shanties through song and dance.
<b>Community</b>	<b>Environment</b>	<b>Challenge</b>
How to be safe at the seaside- Working with RNLI to learn about staying safe at the seaside.	Looking after our oceans- what can we do to help?	Create a poster or short film to show how to look after our oceans.