

Nursery Class - Long Term Overview 2020 - 2021

Autumn Term 1		
All About Me	Prime areas	Specific Areas
Overview: Children will learn about themselves and their new classmates. We will focus on learning new routines and making new friends. The children will talk about their likes and dislikes and get to know each other and staff. As is important in EYFS, the children will shape the topic as we follow their ideas and interests.	Communication & Language: Children will learn to sing a large repertoire of songs. They will develop their communication skills (listening, speaking, understanding) when talking about themselves and their likes and dislikes.	Literacy: Children will develop Phase 1 phonic knowledge such as listening skills and rhythm. They will develop understanding of the five key concepts about print. They will become familiar with common nursery rhymes and stories.
	Physical Development: Children will be supported to develop independence in getting dressed (e.g. putting on coats, shoes). They will develop independence in meeting their own care needs, e.g. toileting, washing and drying their hands thoroughly, eating with cutlery. They will learn about their bodies and making healthy food choices.	Maths: Using The Very Hungry Caterpillar we will focus on: fast recognition of up to 3 objects, without having to count them individually ('subitising'), recite numbers past 5, saying one number for each item in order: 1,2,3,4,5 and knowing that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
Power of Reading Texts: Nursery Rhymes and The Very Hungry Caterpillar Jigsaw PSHCE: Being Me in My World Write Dance- Unit 1 PE- Fundamental skills/ games Forest School- focus health and safety	Personal, Social & Emotional Development: Children will become more outgoing with unfamiliar people and situations as they settle in. They will develop confidence in new social situations. They will be supported to follow rules and understand why they are important (e.g. forest school safety).	Understanding the World: Children will begin to make sense of their own life-story and family's history.They will celebrate differences between people.
		Expressive Arts and Design: Children will remember and sing entire songs. They will begin to create closed shapes with continuous lines, and begin to use these shapes to represent objects and draw with increasing complexity and detail, such as representing a face with a circle and including details when doing self portraits.They will use construction materials. They will Listen with increased attention to sounds.
Religious Education: Harvest Festival		Music: Charanga
Community	Environment	Challenge
Getting to know our new school friends and staff.	Getting to know our new classroom and outdoor environments.	Can I make lots of new friends?

Nursery Class - Long Term Overview 2020 - 2021

Autumn Term 2

People Who Help Us	Prime areas	Specific Areas
<p>Overview: Children will learn about different people in our community. They will learn to celebrate their own and other people's uniqueness and differences. Children will develop understanding about people who play vital roles in our community, the jobs they do and how they can help them, such as emergency services. They will help us transform our role play area into a post office, ready for Christmas, and explore small world resources such as police cars, fire engines etc. We will use the book Owl Babies to learn about our immediate environment and the seasonal changes that are taking place as we move into winter. We will also learn about the animals we see in school and around our homes in Northumberland (such as hedgehogs, foxes, owls). As is important in EYFS, the children will shape the topic as we follow their ideas and interests.</p>	<p>(CL) Communication & Language: Children will Enjoy listening to longer stories and will develop their ability to remember much of what happens, discuss the story and give their opinion. They will be able to suggest how a story might end. Children will develop their speaking skills, developing a wider vocabulary and using tenses and plurals more accurately, for example when talking about what they did as a baby, compared to what they can do now.</p>	<p>Literacy: Our key text this half term is Owl Babies and we will also share stories and non-fiction books about our community. Children will develop Phase 1 phonic knowledge. We will focus on engaging in extended conversations about stories and learning new vocabulary. They will begin to recognise their names.</p>
	<p>(PD) Physical Development: Children will continue to develop their movement skills by balancing and climbing on apparatus and riding (scooters and bikes). They will use large muscle movements to mark make in Write Dance. They will develop fine motor skills through daily activities too.</p>	<p>Maths: We will continue to develop counting and number recognition skills. Children will develop their understanding and use of prepositional language and explore length, weight and capacity.</p>
<p>Power of Reading Text: Owl Babies Jigsaw PSHCE: Celebrating difference Write Dance- Continued PE- Dance/ games Forest School- focus plants, animals and habitats</p>	<p>(PSED) Personal, Social & Emotional Development: Children will develop their sense of responsibility and membership of a community. They will now be familiar with and remember rules and routines.</p>	<p>Understanding the World: Children will Use all their senses in hands-on exploration of natural materials when exploring seasonal change outdoors. They will explore collections of materials with similar and/or different properties and talk about what they see, using a wide vocabulary. They will name and record weather and seasonal changes. They will learn about different occupations.</p>
<p>Religious Education: Winter festivals (Christmas, Diwali)</p>		<p>Expressive Arts and Design: Children will begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. They will explore different materials freely, in order to develop their ideas about how to use them and what to make. They will develop singing skills further singing Christmas songs.</p>
		<p>Music: Charanga - see the relevant units</p>
Community	Environment	Challenge
<p>I know about different people in the community that can help me.</p>	<p>I am learning about my immediate community.</p>	<p>Can you explain how our environment changes as we move through Autumn and Winter?</p>

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Spring Term 1		
Race to Antarctica	Prime areas	Specific Areas
Overview: Children will learn about the Polar regions, the climate and animals that live there. They will learn about explorers and scientists who reside there too. They will think about how to keep themselves safe and warm in cold weather too. Inspired by our book Lost and Found, the children will think about how to be a good friend to others. In Forest School we will observe how the seasons change further (hopefully we will get some snow!). As is important in EYFS, the children will shape the topic as we follow their ideas and interests.	Communication & Language: Children will be supported to learn and use a wider range of vocabulary. They will learn to understand questions and instructions that have two or more parts. They will learn how to ask and answer ‘why’ questions and use questioning to find out information.	Literacy: Children will develop Phase 1 phonic knowledge. They will develop skills to be able to spot and suggest rhymes and to count or clap syllables in a word. They will continue to develop skills in discussing stories. They will begin to form letters from their name.
	Physical Development: Children will learn to use and remember sequences and patterns of movements which are related to music and rhythm, particularly in PE. They will collaborate with others to manage large items, such as moving a long branch safely in Forest School. They will develop fine motor skills too.	Maths: Children will develop skills to link numerals and amounts and be able to recite numbers past 5. They will compare quantities using language: ‘more than’, ‘fewer than’. They will learn to identify and describe the patterns around them. For example: stripes on clothes.
Power of Reading Text: Lost and Found Jigsaw PSHCE: Dreams and Goals Write Dance- Continued PE- Dance/ gymnastics Forest School- building shelters and structures safely, teamwork.	Personal, Social & Emotional Development: Children will develop their skills to be able to play with one or more other children and to work within the group to extend and elaborate play ideas. Inspired by our story, Lost and Found, children will talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’. They will begin to think about how others might be feeling and consider how to be a kind friend to others.	Understanding the World: Children will Explore and talk about the differences between materials and find out which ones are most suitable for a purpose (e.g. a boat).. They will learn that there are different countries and talk about the differences between Stannington and Antarctica. They will show interest in different occupations (scientists/explorers).
		Expressive Arts and Design: Children will explore colour and colour-mixing.They will play instruments with increasing control to express their feelings and ideas.They will respond to winter music that they have heard, expressing their thoughts and feelings.
Religious Education: Chinese New Year		Music: Charanga
Community	Environment	Challenge
Working as a team.	How does Stannington differ from Antarctica?	How can I be a kind friend?

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Spring Term 2

Journeys	Prime areas	Specific Areas
<p>Overview: This term the children will learn about different journeys, different modes of transport and different places they could go. They will focus on We are Going on a Bear Hunt and learn to retell the story from a story map using actions (Talk For Writing). They will learn to prepare food for a picnic and learn about how to stay healthy through food and exercise. Children will make journeys throughout the school and grounds and be able to describe and record them. As is important in EYFS, the children will shape the topic as we follow their ideas and interests.</p>	<p>Communication & Language: Children will enjoy listening to longer stories and will be able to remember much of what happens. This will be developed through using Talk For Writing. They will be able to talk about familiar books, and be able to tell a long story. They will be encouraged to develop language use in their own play as well.</p>	<p>Literacy: Children will continue to develop their phonological awareness skills. They will engage in extended conversations about stories, learning new vocabulary. They will also begin to recognise and write some letters independently.</p>
	<p>Physical Development: Children will develop their use of use one-handed tools accurately and safely. These could be tools in forest school, art activities or food preparation. They will show a preference for a dominant hand when doing this. Children will continue developing gross and fine motor skills daily.</p>	<p>Understanding the World: Children will use all their senses in hands-on exploration of natural materials when learning to retell We are Going on a Bear Hunt. They will learn about the lifecycle of an animal such as a bear.</p> <p>Maths: Children will continue to develop number skills, including thinking of ways they can record or show numbers with symbols, marks and numerals. Linked to We are Going on a Bear Hunt, children will describe a familiar route and use positional language to discuss routes and locations.</p>
<p>Power of Reading Text: We Are Going on a Bear Hunt Jigsaw PSHCE: Healthy Me Write Dance- Continued PE- Yoga/ team games Forest School Maps, cooking on the fire, use of tools World book day</p>	<p>Personal, Social & Emotional Development: Children will be encouraged to play with one or more other children and to work collaboratively to extend and elaborate play ideas. They will consider how others feel. They will be supported to find solutions to conflicts and rivalries and to work towards solutions when these arise.</p>	<p>Expressive Arts and Design: Children will be supported to make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. The will use drawing to represent ideas like movement or loud noises.</p>
<p>Religious Education: Easter</p>		<p>Music: Charanga</p>
Community	Environment	Challenge
Can you share a story with your school community?	I can make and record journeys around my school and its grounds.	Can you retell the whole story of We Are Going on a Bear Hunt using a story map and actions? (T4W)

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Summer Term 1		
Toys	Prime areas	Specific Areas
Overview: This half term our topic is Toys. The children will learn about different toys, both now and in the past. They will have a go at making various toys using different construction techniques and materials such as sewing and building. Some toys we make might even move! Alongside this topic we will be inspired by our book Errol's Garden and will be growing our own plants and learning about how they grow and how to care for them. As is important in EYFS, the children will shape the topic as we follow their ideas and interests.	Communication & Language: Children will be able to start a conversation with an adult or a friend and continue it for many turns, for example, when discussing their favourite toys. They will use longer sentences, varied vocabulary and increasingly correct plurals and tenses. They will learn to confidently recognise and suggest rhymes.	Literacy: Children will continue to develop understanding of the five key concepts about print. They will recognise some letters. They will be supported to use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy. They will continue to develop name writing skills.
	Physical Development: Children will learn to choose the right resources to carry out their own plan. They will develop gross and fine motor skills daily. They will continue to develop their use of one handed tools, including pencils for writing and needles for stitching a teddy bear.	Maths: Alongside number work, children will learn to talk about and explore 2D and 3D shapes, using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. They will be able to select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc. and combine shapes to make new ones.
Power of Reading Text: Errol's Garden Jigsaw PSHCE: Relationships Write Dance- Continued PE- Games/ throwing and catching skills Forest School- Conservation/ knots	Personal, Social & Emotional Development: Children will be supported to set and work towards goals they have chosen or have been suggested to them. They will learn to select and use activities and resources (with help when needed). They will develop their understanding of forming positive relationships through Jigsaw.	Understanding the World: Linked to our book, Errol's Garden, the children will plant seeds and care for growing plants. They will develop an Understanding of the key features of the life cycle of a plant. They will continue to understand the need to respect and care for the natural environment and all living things.
		Expressive Arts and Design: Children will join different materials and explore different textures in the context of making their own teddy bears and toys. Linked to our Jigsaw topic, they will learn to show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
Religious Education: Eid		Music: Charanga
Community	Environment	Challenge
I can make make positive relationships with others.	I can care for the natural environment.	Can you grow a plant?

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Summer Term 2		
Holidays	Prime areas	Specific Areas
Overview: This half term children will be learning about holidays. They will learn about different holidays and recall past events. They will learn about different places where we could go on holiday. We will find out about the seaside and the different animals and things we might find there. We will also be doing lots of work to help the children prepare for their transition into Reception. As is important in EYFS, the children will shape the topic as we follow their ideas and interests.	Communication & Language: Children will learn to concentrate and listen for longer periods. They will learn to use increasingly developed talk to organise themselves and their play. They will learn to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.	Literacy: Children will continue to use their print and letter knowledge in their early writing and will be encouraged to independently do this within their play. Ready for Reception they will learn to write their name, forming some letters accurately.
	Personal, Social & Emotional Development: Children will be supported to talk about their feelings and the feelings of others. They will develop appropriate ways of being assertive and ways to talk with others to solve conflicts constructively. They will work on transition activities to get ready for moving into Reception.	Maths: Children will learn to extend and create ABAB patterns (e.g. stick, leaf, stick, leaf). They will also be able to notice and correct an error in a repeating pattern. In number work, children will solve real world mathematical problems with numbers up to 5 including recording answers using their own symbols and marks as well as numerals.
Power of Reading Text: Don't Worry Little Crab Jigsaw PSHCE: Changing me Write Dance- Continued PE- Mini athletics Forest School- building shelters, tools, teamwork School visit to the beach	Physical Development: Children will develop their abilities to match their physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width. They will develop fine motor skills further and learn to use a comfortable grip with good control when holding pens and pencils. They will independently know how to make healthy choices about food, drink, activity and toothbrushing.	Understanding the World: Children will explore how things work and will be able to talk in detail about what they have discovered. Children will be given opportunities to explore and talk about different forces they can feel such as gravity and magnetism.
		Expressive Arts and Design: Children will develop their imaginative play, for example, by using an object to represent something else even though they are not similar. They will develop their own ideas and then decide which materials to use to express them. They will also create their own songs and rhythms.
Religious Education: New beginnings		Music: Charanga
Community	Environment	Challenge
Who is in my wider community?	Learning about wider environments (a local beach).	Can I get ready to move into Reception?