

Bluebell Class - Long Term Overview 2020 - 2021

Spring Term 1		
Theme- Journeys- Race to the Antarctic	Prime areas	Specific Areas
	Communication & Language (CL): <u>Listening, Attention and Understanding:</u> Children can respond to questions appropriately. They can listen attentively in a range of small and larger groups and to both adults and peers. <u>Speaking:</u> Children will learn and use vocabulary related to our theme. Children will learn to use past and present tenses correctly.	Literacy (L): <u>Comprehension:</u> Demonstrate understanding of what they have read/heard by conversation/asking and answering questions. (descriptive, comparative and technical language) <u>Word reading:</u> Phase 3 phonics Use phonic knowledge to decode words and to read words and understand simple sentences. Read some common irregular words. <u>Writing:</u> Visual patterns in words. Having a go at using phonic knowledge to write words and short sentences, writing for different purposes.
Power of Reading Text: Blue Penguin by Petr Horacek A lovely story about friendship and belonging when a blue penguin is born near the south Pole.	Physical Development (PD): <u>Gross Motor Skills:</u> Cosmic yoga and core strength activities to develop balance and strength. Gymnastics- developing fluent movements and using apparatus safely and confidently. Riding bikes and scooters. <u>Fine Motor Skills:</u> Write Dance programme. Handwriting patterns. Forming letters related to phonics programme correctly .Helping children to develop pencil grip using a variety of 1 handed tools.	Maths (M): <u>Number:</u> White Rose maths Alive in 5 Growing 6,7,8 https://whiterosemaths.com/reception-sol/ <u>Number patterns:</u> https://whiterosemaths.com/reception-sol/
	Personal, Social & Emotional Development (PSED): <u>Self Regulation</u> Children will be encouraged to express their feelings and be sensitive to the feelings of others. We will continue to support the children to be resilient and persevere. <u>Managing self:</u> Children will be supported to manage their own personal needs. Children will be encouraged to try a range of foods and discuss healthy lifestyle, including the importance of exercise and keeping safe. <u>Building relationships:</u> The children will be supported to take active roles in group activities. They will be supported to interact in groups which are not only friendship groups.	Understanding the World (UW): <u>Past and Present:</u> Travelling to the Antarctic in the past and present. Discussing similarities and differences between this travel and between Antarctica and our local community. <u>People, Culture and Communities:</u> <u>The Natural World:</u> Comparing natural environment in Antarctica and are local environment. Investigating animals in Antarctica. Winter in England. Continuing to look after our native wildlife.

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<p>Religious Education: Christianity: Jesus- The stories that Jesus told, The Lost sheep, The good Samaritan Islam: Festivals and Celebrations and stories.</p>			<p>Expressive Arts and Design (EAD): <u>Creating with materials:</u> Children will be encouraged to take part in collaborative work, using a range of skills. Children will be encouraged to plan work and evaluate it. <u>Being imaginative and Expressive</u> Children will be supported to develop imaginative play stimulated by our theme. Children can retell stories that we share using small world toys. Children will join in with rhymes and songs and will begin to move rhythmically to music. We will copy rhythms using a range of instruments.</p>
Community	Environment	Challenge	
Visit to the church and the post office in the church. Helping to look after our school and village environment.	Looking after our native wildlife in the winter. Creating animal feeders.	If you could go on a journey anywhere in the world, where would you like to go and why? How would you get there, what would you take with you, what would you see and do when you got there?	