



Long Term Planning 2019 - 2020 Year Group: Year 3 (Year B)

Long term plan - summary sheet – See overview for each topic below

Term	Weeks	Dates	Topic	Other events/activities
Autumn 1 - A	2	2.9.19 - 13.9.19	Whole school - Take One Picture John Lorimer (1856 - 1936) The Flight of the Swallows (The Happy Prince – Oscar Wilde) School value focus: Respect and Honesty	SEAL - New beginnings Community Event: Stannington Make, Bake, Grow and Show
Autumn 1 - B	6	16.9.19 - 25.10.19	Ancient Egyptians	Around the world - Halloween/Day of the Dead <u>Festivals of Light</u> Hinduism/Sikhism - 27 th October 2019 – Diwali 20 th November – Be Bright, Be Seen
Autumn 2	7	4.11.19 - 20.12.19	Ancient Egyptians School value focus: Teamwork	SEAL - Getting on and falling out <u>Festivals of Light</u> Christianity - Christmas Judaism - Hanukkah
SEAL Resources: https://webarchive.nationalarchives.gov.uk/20110812101121/http://nsonline.org.uk/node/87009 http://www.lancsngfl.ac.uk/curriculum/pshe/index.php?category_id=184				
Spring 1	6	6.1.20 - 14.2.20	Growing up during World War II School value focus: Friendship	SEAL - Say no to bullying Chinese New Year Saturday 25 th January 2020
Spring 2	2	24.2.20 - 3.4.20	Growing up during World War II World Book Day 5th March 2020 School value focus: Perseverance & Resilience	SEAL - Going for Goals SEAL - Good to be me Judaism - Passover 2020 will begin in the evening of Wednesday, 8 April and ends in the evening of Thursday, 16 April Christianity - Easter WBD Thursday 5th March 2020
Summer 1	5	20.4.20 - 22.5.20	Whole School - Seaside Adventures School value focus: Tolerance	SEAL - Relationships Islam - Friday 24 th April 2020: Start of Ramadhan-The Holy Month of Fasting Eid al-Fitr in 2020 is on Sunday, the 24 th of May (24/5/2020)
Summer 2	7	1.6.20 - 17.7.20		SEAL - Changes Buddhism - Asalha Puja Sun, 5 Jul 2020



Term: Autumn 2019		Topic: Ancient Egyptians				Year: Three					
Introduction to the topic: BBC news Feb 2019 https://www.bbc.co.uk/news/world-africa-47103114 https://www.bbc.co.uk/news/world-africa-46329051											
Key questions: Who were the Egyptians? What was life like in ancient Egyptian times? What did the Egyptians achieve? What did they believe in? What remains of ancient Egypt?											
Book Links: https://www.booksfortopics.com/ancient-egypt https://www.booksfortopics.com/year-3											
English	Maths	Science	History	Geography	Computing	Art & Design Design Technology <i>Design, Make & Evaluate</i>	P.E & Forest School	R.E <i>Themed days?</i>	Languages	Music	PSHE/SEAL
<i>Key Texts & Genre</i>	<i>Curriculum links?</i>	<i>Linked to theme or stand alone?</i>	<i>Key questions?</i>								
Include links to the Primary National Curriculum											
Non fiction: Fact finding about Ancient Egyptians leading to non chronological reports Newspaper reports Fiction: Egyptian Myths and Legends	Number: Place Value Addition and Subtraction Multiplication and Division <u>Measurement</u> Length and perimeter <i>**include + integrate others areas from My Progress Goals in order to make assessment judgement for SIMS **</i>	<u>Light</u> Reflection Shadows <u>Sound</u> – Identify how sounds are made Pitch and volume Sound and distance from source	<u>Time line</u> – key events in ancient Egyptian history <u>Builders and Craftsmen:</u> pyramids homes canopic jars shaduf goldsmiths carpenters leatherwork + tools etc <u>Achievements and beliefs:</u> writing and scribes gods and religion afterlife	<u>Egypt now and then.</u> Location of Egypt Climate Physical and human features (impact of the river Nile)	E safety Green screen iMovie linked to reports Select and use variety of software?	<u>Art</u> Cartouche – painting Canopic jars – paper mache or mod rock (sculpture) <u>DT</u> Shaduf water carrier(pivot) Cooking Egyptian bread	Tag Rugby Gymnastics Swimming – all term	<u>Festivals of light</u> Hanukkah (Judaism) Diwali (Hinduism) Christingle+ Candlemas (Christianity)	<u>French</u> Greetings Colours Numbers	<u>Charanga</u> Freestyle Ancient Egyptians (only songs) Glockenspiel 1 (Y3) and/or 2 (Y4)	New Beginnings Getting on and falling out
Educational visits/Whole school events/Themed days											
<ul style="list-style-type: none">Great North MuseumCelebrating Festivals of Light											



Term: Spring 2020		Topic: Growing Up in WW11				Years: Three					
Introduction to the topic: video clip from The Lion, The Witch and The Wardrobe (Blitz Scene) https://www.youtube.com/watch?v=F_A18p4n67Q											
Key questions: What was it like in Britain (Northumberland) in WW11? What was it like to be a child (locally) in WW11? How did WW11 change Britain? What was evacuation?											
Book Links: https://www.booksfortopics.com/ww2 https://www.booksfortopics.com/year-3											
English	Maths	Science	History	Geography	Computing	Art & Design & Design Technology <i>Design, Make & Evaluate</i>	P.E & Forest School	R.E <i>Themed days?</i>	Languages	Music	PSHE/SEAL
<i>Key Texts & Genre</i>	<i>Curriculum links?</i>	<i>Linked to theme or stand alone?</i>	<i>Key questions?</i>								
Include links to the Primary National Curriculum											
Recount (life during war time Britain)	Number: Multiplication and Division Fractions Decimals <u>Measurement</u> Area	Forces and magnets Magnetic poles Magnetic and non-magnetic materials	Significant turning points in British history DDay Battle of Britain VE Day	Changing face of Europe now and then (during the war) Significant places in GB (Northumberland) in WW11 beaches, cities mapping etc.	Coding (link to enigma) Digital presentation	ART WW2 artist Henry Moore Drawing – <i>experiment with different tones using graded pencils (air raid shelter sketches)</i> DT See below last two weeks	Invasion games Orienteering	Judaism (see NCC SoW) Festivals Lifestyle Stories <u>Christianity</u> (see NCC SoW) God Jesus Communities Lifestyle	French Body parts Weather Family	Charanga STOP (linked to anti bullying) Lean on Me	Say No To Bullying Going for Goals Good to be Me
Poetry	<i>**include + integrate others areas from My Progress Goals in order to make assessment judgement for SIMS **</i>	<u>Plants and Animals</u> Life cycle plants Seed dispersal Pollination Water transportation etc	WW11 locally Bombing of cities Evacuation Blyth Battery etc. Village event TBC								
Letters (as evacuee)											
Last 2 weeks mini topic linked to WW11 Make do and Mend (with enterprise and DT, maths and English focus) – at end of two weeks planning, making, evaluating , advertising (inc. persuasive writing) etc. parents to come in for sale of goods and view the process the children have been through.											
Educational visits/Whole school events/Themed days											
<ul style="list-style-type: none">Eden camp – linked to community eventBlyth Battery											

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Term: Summer 2020		Topic: Seaside Adventures				Years: Three					
Introduction to the topic: Part 1: David Wiesner – Flotsam, The Mousehole Cat, A video of an RNLI rescue https://rnli.org/youth-education/education-resources/videos											
Key questions: How has growing up in Northumberland changed? Why was the RNLI started? Why is it important? How have ships changed over time?											
Book Links: David Wiesner: Flotsam, Antonia Barber: The Moushole Cat https://www.booksfortopics.com/year-3											
English	Maths	Science	History	Geography	Computing	Art & Design & Design Technology <i>Design, Make & Evaluate</i>	P.E & Forest School	R.E <i>Themed days?</i>	Languages	Music	PSHE/SEAL
<i>Key Texts & Genre</i>	<i>Curriculum links?</i>	<i>Linked to theme or stand alone?</i>	<i>Key questions?</i>								
Include links to the Primary National Curriculum											
David Wiesner: Flotsam Stories from imaginary worlds/ fantasy School 360 pirates chest Riddles and poetry	Number Decimals <u>Measurement</u> Money Time <u>Statistics</u> <u>Geometry</u> Properties of shape Position and direction <i>**include + integrate others areas from My Progress Goals in order to make assessment judgement for SIMS **</i>	<u>Plants and Animals</u> Identification grouping, classifying, endangered habitats <u>Rocks</u> – Group and compare Fossil formation Rocks/soil/ organic matter	North’land timeline. Fishing in North’land (Newbiggin) RNLI history Trade by sea Sailing ships Pirates – Fact or fiction? Timeline – Golden Age of Piracy	Latitude, longitude link Greenwich meridian (link to sailors) Compare North’land (UK as an island) to Caribbean island – e.g. St Lucia? Physical and human features.	Digital piracy? Keeping your personal information safe online. Animation Digital Stop/Pro	ART Local artist study Winslow Homer and Cullercoats artists – what do these paintings tell us about life at the time? Working with colour – relationship between mood and colour <u>DT</u> – cooking and nutrition Hard Tack biscuits	Athletics Striking and fielding games	Islam (see NCC SoW) Festivals Lifestyle Stories <u>Buddhism</u> Festivals Lifestyle Stories	<u>French</u> Food Travel School	<u>Charanga</u> Blackbird Reflect, rewind, replay Local songs: Cullercoats Fish Lass When the boat comes in	Relationships Changes
Educational visits/Whole school events/Themed days											
<ul style="list-style-type: none">Newbiggin Maritime Centre (geography field trip)Hartlepool Historic Quays (history trip)Contact Banks Quarry – possible visit or will they come to school?											



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