



## Kingfisher Class – Project X Spellings (Spring 1)

**Please keep this sheet at home**

Here are the lists of words which we'd like you to practise each week. In Year 4 the aim is to reinforce previously learnt phonic sounds, as well as learning more advanced spelling rules. A further aim is to practise reading and spelling 'tricky' words that cannot be spelled phonetically. We will have a review of these words in class on Fridays.

Text Read in School	Text read in school <b>Race Against Time</b>	Text read in school <b>Code's Countdown</b>	Text read in school <b>The Last Bite</b>	Text read in school <b>Eye to Eye</b>	Text read in school <b>Stop CODE!</b>	
To be reviewed on	Friday 14.1.21	Friday 21.1.21	Friday 28.2.21	Friday 4.2.21	Friday 11.2.21	Friday 18.2.21
Objective	words (w) ar/a/or	suffixes -s, es, -ies	suffix -ed	suffix - ing	suffixes -y -ly	This week our review will be on the tricky words you have had this half term
Words to learn for our weekly review	warm water was warned watch towards	parts bites watches heroes bodies enemies	needed opened looked gaspd trapped cried	knowing dazzling going keeping whirring talking	shiny uneasy scary bravely quickly joyfully	
2 tricky words to focus on reading and writing at home (individual list given)						

**Challenge** - When you are reading at home can you find any other words with the phonics sounds you have been learning in school?