



Topic Overview: Chocolate

Summer 2018

Cross Curricular Learning

Geography/History

Exploring the origins of the cocoa bean and comparing its uses in the Aztec and Mayan cultures. Name and locate countries from South America. Finding out how the cocoa bean came to Europe, and looking at different people's viewpoints of the product. Finding out where in the world cocoa trees grow, and why they grow there. Exploring what happens to a cocoa pod once it is harvested, and how it is turned into a chocolate product. Comparing and contrasting the life of a Ghanaian farmer with that of a British farmer.

Science

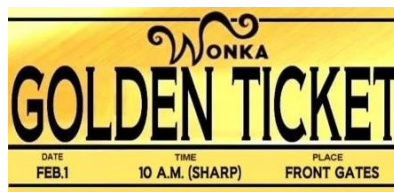
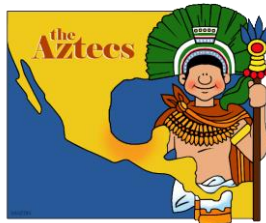
Investigating which materials are the best thermal insulators in order to keep a hot drink warm. Exploring the melting point of different types of chocolate/foods. Exploring what a balanced diet is, comparing modern day food with Aztec food, and understanding how chocolate can be part of a healthy diet.

Diversity & Beliefs

African Zaouli dances and masks for performance to coincide with drum performance. Creating Guatemalan worry dolls before our transition to a new school.

Spiritual, Moral & Personal

Finding out about the Fairtrade Foundation and how it helps farmers around the world.



English SPAG - conjunctions, structure of texts and story endings.

Charlie and the Chocolate Factory We will be using the story of Charlie and the Chocolate to inspire us to create fantastic descriptions of setting and character, to write a diary entry, create our own Golden Ticket, invent our own sweet and an undiscovered room in Willy Wonka's factory! We will also discover a new Golden Ticket and create a character to add to the story.

Mathematics

Statistics, measurement and money.

Physical Education

We will play the ancient **Maya ballgame** called pitz which was part of **Maya** political, religious, and social life. Played with a rubber ball ranging in size from that of a softball.

Art & Design

Exploring the different representations of the Aztec god of chocolate, and creating their own depiction of him in the form of a mask. Using clay to design and create a piece of Aztec-style pottery to use as a drinking vessel for chocolate. Designing packaging for a new chocolate product from a chosen brief.

Computing

Using a computer program to input, present and analyse chocolate-related data.

French

In French we will be learning how to say the names of some animals, how to say the five vowel sounds, how to talk about the weather in French and also how to say some items of clothing.