



Kingfisher Class – Bumble Bee Spellings (Autumn 1)

Please keep this sheet at home

Here are the lists of words which we'd like you to practise each week. In Year 4 the aim is to reinforce previously learnt phonic sounds, as well as learning more advanced spelling rules. A further aim is to practise reading and spelling 'tricky' words that cannot be spelled phonetically. (a separate list has been sent for these) We will have a review of these words in class on Fridays.

To be reviewed on	17.9.21	24.9.21	1.10.21	8.10.21	15.10.21	22.10.21
Objective	Words with the 'aw' sound spelt with <i>augh</i> and <i>au</i>	Adding the prefix <i>in-</i> (meaning 'not' or 'into')	Adding the prefix <i>im-</i> (before a root word starting with 'm' or 'p')	Adding the prefix <i>il-</i> (before a root word starting with 'l') and the prefix <i>ir-</i> (before a root word starting with 'r')	Homophones and near homophones	Words with 'shuhn' endings spelt with <i>sion</i> (if root word ends in 'se', 'de' or 'd')
Words to learn	caught naughty taught daughter autumn clause cause astronaut applaud author	inactive incorrect inaccurate insecure indefinite incomplete infinite inedible inability indecisive	immature immeasurable impossible immortal imperfect impatient immovable impolite important improper	illegal illegible illogical illiterate illicit irregular irrelevant irresponsible irrational irresistible	medal meddle missed mist scene seen board bored which witch	division invasion confusion decision collision television revision erosion inclusion explosion