

Please practise these words at home with your child.

Week 1 Adding –ed –er and –est to a word ending in –y with a consonant before it. Spelling bee comp 14/1	Week 2 Adding – ing to a word ending in –y with a consonant before it. Spelling bee comp 21/1	Week 3 Adding –ing –ed –er –est and -y words ending in -e with a consonant before it. Spelling bee comp 28/1	Week 4 Adding -ing, -ed, -er, -est and –y to words of one syllable ending in a single consonant after a single vowel. Spelling bee comp 4/2	Week 5 The sound/or/spelt 'a' before l or ll Spelling bee comp 11/2	Week 6 Year 2 common exception words. Spelling bee comp 18/2
copier copied happier happiest cried replied tried dried driest funnier	copying crying replying marrying carrying flying trying trying drying skiing	hiking hiked hiker nicer nicest shiny being shining scary scaring	patting patted humming hummed dropping dropped sadder saddest runner runny sunny	all ball call walk talk always small wall fall altogether	fast last father class grass pass plant path bath people

Write sentences using as many of your spellings as you can. Use a dictionary to find out their meanings.

Have fun with the spellings – write them with paint, crayons, scrabble letters, write them in a colourful notebook. Anything you can think of! We will also practise the same words in our Spelling Bee sessions. There will not be a formal spelling test however pupils will take part in a fun Spelling Bee on Thursday to verbally rehearse and write down the words. Little and often is the key to remembering! Purple spellings are challenge spellings

The table below shows the most common spelling errors in year 2 in their writing. It would be really beneficial if the children could work on writing sentences with these words. Your child may be able to recite these spellings but when writing some are spelling them incorrectly.

We really appreciate all of your support, many thanks , Mr Tunesi.

all	any	before	becaus e
like	here	they	really

where	with	what	went
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- Below are some sentences for you to read to your child and them to write.

Paul eats peas with his meat.

Kay must pay for her new bike.

We can bake a pie today.

The boys shout as they play outside.

They saw that the dog had hurt its paw.

Children like the seaside.

Loud sounds can be annoying.

Mum gave us a few grapes as a treat.

The girl came home on the train.

You can tie things up with string.

- You could also get your child to read these sentences to you and you write to help

model writing. Many thanks , Mr Tunesi.