



## Fern Class Y2- Long Term Overview 2020 - 2021

Autumn Term 1		
<b>Theme: Northumberland Castles.</b>  <b>English: Key texts &amp; Writing Outcome:</b> Getting ready to write (Recapping Key skills: Full stops, capital letters, handwriting etc)  Poetry - Autumn poems - onomatopoeia words, adjectives, rhyme and structure.	<b>Maths:</b> Counting in 2's, 5's and 10's.  Place Value  Addition and Subtraction  Multiplication 0x & 1 x fluency orally and mentally	<b>History:</b> Local Castles Why were castles built? What materials were used to build castles? Who built castles? Where were castles built?
<b>Phonics/SPaG:</b> Recap of Phase 3/4/5 sounds (whole class to close covid gap) Blending using phoneme frames - constructing sentences. Commas in a list. Nouns and proper nouns.	<b>Science:</b> Materials and their properties. Pupils will be taught to distinguish between an object and the material from which it is made. We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will describe the simple physical properties of a variety of everyday materials and compare and group together a variety of everyday materials on the basis of their simple physical properties.	<b>Geography:</b> Wonderful Mapping  Locating UK capital cities – do they all have castles?
<b>Reading:</b> Whole class guided reading: Sentences in Phonics. Poems to perform by Julia Donaldson Small group guided reading: texts selected from school Guided Reading sets linked to children's book band.		
<b>PSHE:</b> Understanding my place in the class, school and community.	<b>Computing:</b> Computer Art (E-Safety underpins all sessions)	<b>Religious Education:</b> Judaism - Sukkot harvest festival
<b>Art &amp; Design:</b> Cubism - Paul Klee castles Sculpture – using slip and hatching to attach clay <b>Design &amp; Technology:</b> Design a badge for 'be bright be seen week'.	<b>Languages:</b> French-Recap basic greetings	<b>Music:</b> Charanga - Hands, feet and heart
<b>Physical education:</b> Invasion Games - Tag Rugby		
Community	Environment	Challenge

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<p>We will be learning about how people celebrate Harvest within our own community and within the Jewish religion. We will be discussing the importance of charity and collecting food to donate to our local food bank.</p>	<p>As a whole school we will continue to promote the importance of active travel to school and talk about it's wider benefits on the environment, our bodies and minds. Year 2 would like to adopt a Koala following the devastating forest fires in Australia.</p>	<p>We will be learning to develop a growth mind set and understand that we don't always get things correct first time (it takes practice and real resilience and perseverance to accomplish something)</p>
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## Fern Class Y2- Long Term Overview 2020 - 2021

Autumn Term 2		
<b>Theme:</b> The Great Fire of London  <b>English: Key texts &amp; Writing Outcome:</b> Samuel Pepys' diary & Egg box dragon- Shared writing/Debate and argument/Writing in role/Word collections	<b>Maths:</b> Money  Multiplication and Division	<b>History:</b> The great fire of London.
<b>Phonics/SPaG:</b> Phase 5 sounds Sentence types - Questions, statements, commands and explanations. Conjunctions	<b>Science:</b> Seasonal changes. We will observe changes across the four seasons. We will observe and describe weather associated with the seasons and how day length varies.  Pupils will work scientifically by making tables and charts about the weather; and making displays of what happens in the world around them, including day length, as the seasons change.	<b>Geography:</b> Maps of London now and then.  Compare and contrast London.
<b>Reading:</b> Whole class guided reading: Sentences in Phonics. Egg box dragon. Small group guided reading: texts selected from school Guided Reading sets linked to children's book band.		
<b>PSHE:</b> Anti-bullying	<b>Computing:</b> Using the internet to find information Programming onscreen turtles Blogging work -seesaw (E-Safety underpins all sessions)	<b>Religious Education:</b> Christianity: Festivals and Celebrations Christmas around the world Islam - Festivals and celebrations/Lifestyles
<b>Design &amp; Technology:</b> Structures using simple joining techniques to create Tudor houses.	<b>Languages:</b> Weather Londres est en feu (song London's burning)	<b>Music:</b> Charanga - Ho Ho Ho  Joseph and his technicolour dream coat

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**Physical education:** Gymnastics

Community	Environment	Challenge
Children will learn about the coming together of communities during the festive period and the significance this has in the calendar year. Christmas Production.	In forest school we will be looking at man made and natural changes within the environment and how these are impacting upon seasonal changes/habitats.	We will be creating Tudor houses using woodwork techniques and add walls/doors etc to our houses.

## Fern Class Y2- Long Term Overview 2020 - 2021

Spring Term 1		
<b>Theme:</b> Nurturing Nurses	<b>Maths:</b> Multiplication and Division  Statistics	<b>History:</b> Nurturing Nurses  Events beyond living memory with significant individuals - Florence Nightingale and Mary Seacole and comparing aspects of life from then and now. We will look at hospitals from the past and present and make comparatives.
<b>English: Key texts &amp; Writing Outcome:</b> Olga da Polga by Catherine Raynor.- Planning and re-drafting. Story mapping      Narrative - Narrative Adventure story. Poetry		
<b>Phonics/SPaG:</b> Apostrophes to show possession and contractions	<b>Science:</b> Humans including animals. We will look at offspring and exercise.	<b>Geography:</b> Comparative study between the Crimea and UK.
<b>Reading:</b> Whole class guided reading: Sentences in Phonics. Small group guided reading: texts selected from school Guided Reading sets linked to children's book band.		
<b>PSHE:</b> Dreams and Goal setting Working together	<b>Computing:</b> Data, Using graphs and pictograms.	<b>Religious Education:</b> Christianity - stories of Jesus Islamic festivals - celebrations and lifestyle.
<b>Art &amp; Design:</b> Art and portraits	<b>Languages:</b> Numbers to 10 Days of the week	<b>Music:</b> I wanna play in a band
<b>Physical education:</b> Dance		
<b>Community</b>	<b>Environment</b>	<b>Challenge</b>
We will be learning about how people celebrate Easter within our own community. We will be discussing the importance of Lent and how to be grateful. We will look at how nurses support our community.	We will begin to plan, prepare and grow our own veg and fruit in our own plot with the aim of cooking a meal with our produce.	To play instruments in a small group and create their own piece/lyrics for a sea shanty.



## Fern Class Y2- Long Term Overview 2020 - 2021

Spring Term 2		
<b>Theme:</b> Nurturing Nurses	<b>Maths:</b> Fractions  Properties of shape	<b>History:</b> Nurturing Nurses  Events beyond living memory with significant individuals - Florence Nightingale and Mary Seacole and comparing aspects of life from then and now. We will look at hospitals from the past and present and make comparatives.
<b>English: Key texts &amp; Writing Outcome:</b> Rapunzel - writing an alternative fairy tale		
<b>Phonics/SPaG:</b> Sentence types, Tenses, Suffixes Phase 5/6 consolidation	<b>Science:</b> Plants- we will look at conditions for growth and grow our one veg.	<b>Geography:</b> Comparative study between the Crimea and UK. Using maps to locate countries studied
<b>Reading:</b> Whole class guided reading: Sentences in Phonics. Small group guided reading: texts selected from school Guided Reading sets linked to children's book band.		
<b>PSHE:</b> Healthy me, self esteem, confidence and lifestyle choices.	<b>Computing:</b> Spheros, programming.	<b>Religious Education:</b> Christianity - looking at the miracles of Jesus. Shrove Tuesday and Lent Hinduism and Holi
<b>Design &amp; Technology:</b> Making healthy dips (food technology)  This is set out in the units of work so the whole school is doing either art <b>or</b> DT each half term	<b>Languages:</b> Numbers to 10 Days of the week	<b>Music:</b> Motivational songs
<b>Physical education:</b> Throwing and Catching		
Community	Environment	Challenge

## Fern Class Y2- Long Term Overview 2020 - 2021

We will look at how we come together as a community at Easter and how a community supports us all. What would a village be without a community?	How will we make our environment in school sustainable?	Create a TV / holiday advert about life in the Crimea and create our own scripts.
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## Fern Class Y2- Long Term Overview 2020 - 2021

Summer Term 1		
<b>Theme:</b> Seaside Adventures - Local area study (Beachcombers) <b>English: Key texts &amp; Writing Outcome:</b> Moth by Thomas and Egnues Persuasive text	<b>Maths:</b> Length and height Position and direction	<b>History:</b> Rescue at Sea. Changes within living memory (RNLI). We will focus on local history and look at Grace Darling. Bamburgh/seahouses visit.
<b>Phonics/SPaG:</b> Suffixes, editing our writing and consolidation of key skills. Using dictionaries to check our spellings. Using ambitious vocabulary.	<b>Science:</b> Living things and their habitats - Looking at animals and plants habitats.	<b>Geography:</b> Beside the seaside (linked to RNLI study). Comparing similarities and differences between human and physical geography. Developing Geographical vocabulary between human and physical features - coastal locations. We be using aerial photographs to locate features and look seasonal differences.
<b>Reading:</b> Whole class guided reading: Sentences in Phonics. Small group guided reading: texts selected from school Guided Reading sets linked to children's book band.		
<b>PSHE:</b> relationships, friendship and families. Resolving conflict and communication skills.	<b>Computing:</b> Scratch making music using scratch junior.	<b>Religious Education:</b> celebrations and rituals - baptism, communion and marriage. Sikhism - festivals, celebrations and lifestyles.
<b>Design &amp; Technology:</b> Making a moving picture	<b>Languages:</b> animals, food and numbers to 20	<b>Music:</b> Charanga - see the relevant units
<b>Physical education:</b> Net and wall games		
Community	Environment	Challenge
We will learn about the importance of community spirit and how it can impact upon our wellbeing.	We will look at how the oceans can provide electricity and be a green source of energy.	We will use our enterprising skills to create a product to sell to raise funds for the RNLI.



## Fern Class Y2- Long Term Overview 2020 - 2021

Summer Term 2		
<b>Theme:</b> Seaside Adventures - Local area study (Beachcombers)	<b>Maths:</b> time  Maths capacity and temperature  Consolidation - problem solving	<b>History:</b> Rescue at Sea. Changes within living memory (RNLI). We will focus on local history and look at Grace Darling.  Bamburgh/seahouses visit.
<b>English: Key texts &amp; Writing Outcome:</b> The secret of Black Rock by Joe Todd Staton. We will be making a digital book reader with an environmental theme.		
<b>Phonics/SPaG:</b> Suffixes, editing our writing and consolidation of key skills. Conjunctions.	<b>Science:</b> Scratch making music using scratch junior.	<b>Geography:</b> Beside the seaside (linked to RNLI study). Comparing similarities and differences between human and physical geography. Developing Geographical vocabulary between human and physical features - coastal locations. We will be using aerial photographs to locate features and look at seasonal differences.
<b>Reading:</b> Whole class reading : Fantastic Mr Fox Whole class guided reading: Sentences in Phonics. Small group guided reading: texts selected from school Guided Reading sets linked to children's book band.		
<b>PSHE:</b> Changing me, coping positively with change. Age appropriate sex education.	<b>Computing:</b> ESafety and using the internet safety	<b>Religious Education:</b> celebrations and rituals - baptism, communion and marriage. Compare and contrast a Hindu wedding and a Christian wedding.
<b>Art &amp; Design:</b> Fabricate! Batic art by Anne Thetisblacker.	<b>Languages:</b> animals, food and numbers to 20	<b>Music:</b> Garage band (computing link) - children to create theme music for holiday advert  Sea shanties Free style Charanga unit: Seas, oceans and rivers.
<b>Physical education:</b> Athletics and multi skills		
Community	Environment	Challenge

## Fern Class Y2- Long Term Overview 2020 - 2021

Preparing for transition to Year 3. We will discuss why it is important to be an active member within the community and how change can shape us to become better members of our community.	We will look at the devastating impact that plastic has on our marine wildlife.	We will write a persuasive letter to our local council to discuss the impact of plastic waste and suggest ways to resolve this. We will debate this within class.
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