



# SFS READING ACTIVITIES

## KINGFISHER CLASS



Summer Term 2022 - Remember these activities can be completed in any order you would like.

<p>1. Write at least 5 sentences including subordinating conjunctions about events that have happened in the story you are reading. <b>VCOP</b> – Underline the Subordinating conjunctions in <b>green</b> 'ISAWAWABUB' -if, so, as, when, although, while, after, before, unt</p>	<p>2. Choose your favourite character from the book you are reading. Create a list of similes to describe their appearance and personality. <b>As .....as a</b> <b>Like a .....</b></p>	<p>3. Write a letter to Mrs Redman and Mrs Bishop persuading them to read a book you have enjoyed to the whole class. <b>Remember</b> to use a wide variety of persuasive openers in your letter. <b>VCOP</b> – Underline these openers in <b>blue</b> e.g. <b>In my opinion, I believe that, It is clear that etc</b></p>	<p>4. Choose some verbs from the story you are reading. Find as many synonyms as you can for each verb e.g. <b>said - replied, cried, murmured</b></p>
<p>5. Find examples of adverbs in the story you are reading. Make a list of them. Could you choose an alternative adverb to slot in the sentence that retains the meaning <b>e.g.</b> <b>Cautiously, she approached the cave.</b> <b>Nervously, she approached the cave.</b></p>	<p>6. Write a newspaper article about one of the key events in a story you have enjoyed reading. We did this for 'I Was a Rat' so you have got some experience of this. <b>Remember:</b> headline, pictures and captions, past tense, quotes (direct and reported speech) 3 main paragraphs</p>	<p>7. Write down at least 8 facts you have learnt from a non-fiction book you have read.</p>	<p>8. Tell the key events of the story you have just read through a series of haikus. We did this for the Christmas Story. <b>Remember</b> a haiku has 3 lines with a syllable count of 5,7,7</p>
<p>9. As you are reading, keep a record of any new and unfamiliar words. Find their meaning in a dictionary and record this to share with the class.</p>	<p>10. Write a book review of a story you have enjoyed reading. We have some book review templates in class if you'd like to use one - just ask.</p>	<p>11. Write a description of the setting in the book you are reading. <b>Remember</b> to use a wide variety of adjectives in your description. <b>VCOP</b> – Underline the adjectives in <b>red</b></p>	<p>12. Choose some words from a non fiction book you have read to make your own glossary.</p>

