



Topic Name The Clocktower

Term/Year spring 2019

Topic Overview

This week we are taking part in a whole school project, 'Take one Story.' We will be taking part in activities based on the story The Clocktower.

Cross Curricular Learning

Understanding the World

We will look at famous clocks around the world, Big Ben, Prague. How can we tell the time without a clock? The children will use stop watches and timers on ipads to time different everyday activities.

Expressive Art & Design

The children will have the opportunity to work collaboratively to plan and create villages and clocktowers using a range of materials.

We will experiment with painting on different materials, for example, tin foil, kitchen paper, sandpaper.

The children will create a character for the story using wooden spoons, pegs and scrap material.

We will use a range of instruments to copy and continue a rhythm. We will change the speed and volume of our music to reflect happy and sad parts of the story.

The children will have the opportunity to reinact the story and create their own narrative using small world and role play resources.



Communication and Language

We will discuss what happens in the beginning, middle and end of the story. We will discuss the setting of the story.

Literacy

We will discuss the plot of the story, create a story map, discuss how the girl ended up in the clocktower and we will come up with alternative endings to the story. We will retell the story using props.

Maths

We will investigate the different properties of 3D shape as we use these shapes to create a village. The children will explore time through daily routines. We will learn how to tell the time-o'clock.

We will make our own clocks.

The children will explore ideas to solve the problem of making the clock turn without the girl dancing.

Personal, Social & Emotional Development

We will discuss our Christmas holiday and settle back into school. We will discuss the girl in the clocktower's feelings. What makes us feel happy or sad and how do we deal with our feelings.

Physical Development

The children will have the opportunity to create their own dance moves to different music.

We will use one handed tools to create villages using different materials. (both inside and outside) The children will use tools carefully and remember how to handle the tools safely.