

Words to learn to spell and also write in sentences in your homework book.	Review on : Friday 18.1.19	Review on : Friday 25.1.19	Review on : Friday 1.2.19	Review on : Friday 8.2.19	Review on: Friday 15.2.19
	Sounds covered: σ-e as in home, ph as in photo, ou as in out, au as in Paul	Sounds covered: oe as in toe, oy as in boy, ew as in new	Sounds covered: u-e as in rule, a-e as in make, ir as in girl, ey as in donkey	Sounds covered: i as in find, σ as in cold, c as in cent, g as in giant	ch as in chef, u as in put and human, ow as in blow and cow (alternative pronunciations)
	people	looked	could	one	little
	oh	called	should	do	here
	bone	dominoes	huge	behind	unicorn
	telephone	goes	cube	find	awful
	dolphin	boy	salute	cold	human
	alphabet	destroy	parade	hold	chef
	out	enjoy	whirl	face	parachute
	about	jewels	bird	cell	machine
Words to read only (alien words)	hauled	threw	money	gentle	prowl
	launched	chew	donkey	giant	flown
	zoke	coes	blute	glind	churl
	pode	stroes	gume	splind	flowp
	phol	gloy	quade	chold	phund
	phream	floy	pabe	flold	chewder
	hout	sclew	mirst	curg	mundey
	gloud	tew	thimney	gurl	zowld

Homework (Miss L's phonics group)– Phase 5 Phonics Spring 1

Attached is a list of the words we would like you to practise spelling with your child this half term.

The aim is to practise recognition and recall words that contain the sounds we are learning that week in our daily phonics sessions. A further aim is to practise reading and spelling 'tricky' words that cannot be spelt phonetically.

We will have a review of the words in class each **Friday**.

Each week please support your child to write a sentence for each of the 10 spelling words in their homework book. Please encourage your child to write neatly using a pencil.

Homework books **must** be returned to school on a **Wednesday** to gain a raffle ticket in class and they will be sent back home on a **Friday**.

Please note spelling words in **black** font contain graphemes learnt that week and words in **red** font are tricky words that cannot be sounded out.

This term we are also including a list of words in **blue** font. These words contain the sounds we have been focusing on that week but you'll see that they don't make a real word (we call them 'alien words' in class) Please ask your child to **read these words only**. They do not need to learn to spell them.