

## Homework - Set G Worker Bees (Spring 1)

**Please keep this sheet at home.**

Below is a list of the words I would like you to practise with your child this half term. The aim is to practise recognition and recall of sounds and words that contain a combination of sounds we have already learnt. A further aim is to practise reading and spelling 'tricky' words that can not be spelled phonetically. We will have a review of these words in class on Fridays.

For each of these words please **write a sentence** in your homework book, using your neatest handwriting and a pencil.

**Homework books will be sent home on Friday and should be returned on Wednesdays.**

**Tricky words – red font**

<b>Review on <u>11.1.19</u></b>	<b>Review on <u>18.1.19</u></b>	<b>Review on <u>25.1.19</u></b>	<b>Review on <u>1.2.19</u></b>	<b>Review on <u>8.2.19</u></b>	<b>Review on <u>15.2.19</u></b>
<b>Words with  short /i/ sound spelt with 'y'</b>	<b>Adding (er/ed/ing) to words with more than one syllable- don't double the final consonant)</b>	<b>Adding (er/ed/en/ing) to words with more than one syllable (double the final consonant)</b>	<b>Creating negative meanings using prefix mis-</b>	<b>Creating negative meanings  using prefix dis-</b>	<b>Words with a /k/ sound spelt with 'ch'</b>
myth	gardened	forgotten	misspell	discolour	scheme
pyramid	limited	beginning	mislead	discover	chorus
mystery	limiting	beginner	misbehave	disappear	echo
hymn	offering	preferred	misprint	dishonest	character
system	offered	preferring	misuse	disallow	ache
symbol	benefited	occurred	misplace	disbelieve	chaos
lyric	benefiting	forbidden	misheard	disapprove	stomach
typical	focused	committed	misread	discontinue	technology
enough	experience	extreme	favourite	forwards	grammar
exercise	experiment	famous	February	fruit	group